

No Cell Phones!

- **Bell Ringer Honors:**
- Turn in your vocabulary homework. We'll do derivatives next week.
- We have discussed pathetic fallacy before in *Macbeth*. What is it? How does weather feature in "The Lady of Shalott"?

Honors

February 11, 2016

Learning target(s): I can define theory terms and apply them to literature.

Agenda:

- 1. Turn in vocabulary homework.
- 2. Allegory (5 minutes)
- 3. Theory
- 4. Thesis statements

Homework:

- 1. Read essay
- 2. Annotate it for theory observations and insights into “The Lady of Shalott”

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Allegory of the Artist

- Artist =
- Medium =
- Tools =
- Subject matter =
- Isolation =
- Critics =

Psychoanalytical Theory

- Oedipus complex, Electra complex
- Id, ego, superego
- Latent (desire, talent, fear)
- Mirror stage
- Archetypes
- Knight, gentle giant, blind seer, King, trickster, shadow, threshold guardian

Feminist Theory

- Misogyny
- Gynotext
- Ecriture feminine
- Other
- Lack
- Voice
- Archetypes: femme fatale, damsel-in-distress, sovereign queen, beautiful enchantress, spring maiden, spear maiden, wild woman

As you read the essay,

- Infer what you can about the novel.
- Look for examples of psychoanalytical and feminist theory.
- Thesis statement?
- Similarities and differences of poem and novel?
- Sources?

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- **Bell Ringer English:**
- Turn in vocabulary homework.
- Work with your 8:00 buddy on Derivatives, pp. 45-46.

CP English 11 February 11, 2016

Learning target(s): I can use vocabulary words and analyze a novel.

Agenda:

- 1. Derivatives, pp. 45-46
- 2. Chapter 4 Quiz
- 3. Primitive vs. Civilized

Homework:

- 1. Chapter 5
- 2. Update your triangle of conflict with Ch. 5 examples. Include page numbers.

Tally

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Civilized vs. Primitive

- 1. Scour Ch. 4 for examples of the boys remaining civilized, proper English children and for examples of the boys changing into primitive savages.
- 2. Discuss these examples with your group. Just talk for now.
- 3. NOW write down examples with page numbers (review).
- 4. What is Golding telling us about rules and civilization?

Groups

- Kailee, Hunt, Mattie, Elijah
- Emily, Noah, Bruno, Jonathan
- Katy, Jimmy, Chris, Sean
- Erin, Grant, Sarah, Micah
- Taylor, Paige, Kevin, Travis
- Terry, Colt, Cam, Tayler

Groups

- Courtney, Kevin, Shelbi, Brandon
- Sierra, Alicia, Taylor, Livia, Shyann
- Micah, Noah, Jacob, Joey
- Skylar, Wade, Josh, Cassie
- Hayden, Luke, Ryan, Kayci, Griffin

Chapter 5: Homework

- Read Chapter 5.
- Pay attention to the description of the conch shell (it looks different now), theories of the beast, and Ralph's recognition that things are changing on the island.
- Add specific examples to your triangle of conflict. Cite page numbers of your Ch. 5 examples.

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- **Bell Ringer AP:**

AP Euro

February 11, 2016

Learning target(s):

Agenda:

- 1. Discuss DBQ practice from Monday
- 2. Asia & Africa

Homework:

- 1. Review IDs
- 2. Quiz the next time we have class

Asia & Africa

- Leaders, countries' empires, battles & wars, key places, Berlin Conference, books & poems
- Make 10 short-answer questions about key things dealing with your continent and Europe.