

# CP English 11 February 12, 2015

**Learning target(s):** I can use vocabulary words. I can spell. I can analyze a short story.

## **Agenda:**

- 1. VQ
- 2. “Cat in the Rain” Type 3
- 3. Discussion
- 4. Next week’s vocabulary?

## **Homework:**

- 1. Have a good weekend
- 2. Make up whatever you owe me
- 3. Work ahead: Vocabulary p. 29 due Wednesday

## Type 3: Skip lines

- Name & Date in upper left-hand corner
- **Write in literary present tense**
- Choice A: Discuss the symbols in the story – what are they? What do they represent?
- Choice B: How and why are the couple isolated? What effect does this have on the plot?

# “Cat in the Rain” Discussion

- 1. Direct & Indirect characterization of the wife, the husband, the padrone
- 2. The conflict/sources of tension
- 3. The weather as plot device, pathetic fallacy, cleansing/clarifying force

# Honors

# February 12, 2015

**Learning target(s):** I can use & define vocabulary words, including idioms. I can analyze literature. I can be a good speaker & listener.

## Agenda:

- 1. VQ
- 2. Three-Minute Reports
- 3. Discussion

## Homework:

- 1. Letters XV-XXII due Wednesday
- 2. Week 6 Vocabulary: pull words from the novel, but check the spelling
- 3. 7<sup>th</sup> period: next draft due next Thursday. I expect LOTS more research incorporated. 😊

# Research Papers

- Introduction: relevant background, thesis
- Body: Start each section with your main point (each should correspond to your thesis). Then integrate information from multiple sources to support that main point. Lead into each quotation, then follow each quotation with your analysis or commentary.
- Transition & topic sentence. My explanation. Lead into “direct quotation” (cite). Discuss the implication of that quotation. Mini-transition to next example and lead into “direct quotation” or statistic (cite). Discuss this opinion, observation, or fact. Mini-transition to the next example from a different source. Paraphrase this point (cite). Discuss this point. Mini-conclusion for this section.

# AP Euro

February 12, 2015

**Learning target(s):**

**Agenda:**

- 1. Primary Sources: Imperialism
- 2. Preview WWI
- 3. IDs

**Homework:**

- 1. Five Review IDs
- 2. Quiz Wednesday, pp.

# Primary Sources

- 1. You'll be assigned a reading. Read it.
- 2. Prepare a short summary for the class, including
  - Who wrote it, the title, the date, the country
  - The main ideas (2-4)
  - 2 quotations that represent the author's tone or a strong argument
  - What –isms it represents (imperialism, nationalism, racism, conservatism, socialism, liberalism, feminism, militarism)

# No Cell Phones!

- **Turn them off before the bell rings, please.**
- You need paper and a pencil/pen.
- **NO NAMES!** I will give you your **code** later; keep everything until instructed further.
- Use the advice you were given yesterday.



# CP English 10

February 12, 2015

**Learning target(s):**

**Agenda:**

- 1. OGT Writing: Personal Narrative
- 2.

**Homework:**

- 1.
- 2.