

No Cell Phones!

- **Bell Ringer Honors:**
- What is the difference between abstract and concrete examples/statements?

Honors

February 1, 2016

Learning target(s): I can distinguish between abstract and concrete details. I can define new words and analyze poetry. I can proofread a passage.

Agenda:

- 1. Lesson 4 Vocabulary
- 2. Wordsworth & the “Lucy” poems
- 3. ACT English?

Homework:

- 1. Page 23
- 2. Paper due Thursday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

The Lucy Poems

- 1. What does the speaker imagine or fear has happened in “Strange Fits of Passion”? 663
- 2. Find some similar lines or ideas expressed in “She Dwelt” and in “Elegy Written in a Country Churchyard.” 664, 601
- 3. How is the speaker metaphorically as dead as Lucy in “A Slumber”? 664
- 4. Find an example of an abstract statement and a concrete statement in these poems (1 of each will do). Abstract: an idea, a feeling, a theory. Concrete: something you can actually visualize or a description of something you could literally see or touch. Which was harder to find? Which does Wordsworth use more often?

Abstract vs. Concrete

- “I had no human fears”
- “Slumber did my spirit seal”
- “Fair as a star”
- “Fresh as a rose in June”
- “My horse moved on; hoof after hoof”

Abstract vs. Concrete

- “When she I loved”
- “I had no human fears”
- “In one of those sweet dreams I slept”
- “What fond and wayward thoughts will slide into a lover’s head”
- “On the descending moon”
- “Now we reached the orchard plot”
- “with rocks, and stones, and trees”
- “Fresh as a rose in June”
- “Violet by a mossy stone”

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- **Bell Ringer English:**
- What does the word vague mean? What are some synonyms and antonyms of the word vague?

CP English 11 February 1, 2016

Learning target(s): I can define new words and analyze a chapter from a novel.

Agenda:

- 1. Vocabulary Lesson 5
- 2. Discuss Chapter 1

Homework:

- 1. Page 29
- 2. Chapter 2 due Wednesday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Are we on the same page?

- 1. Where are the characters?
- 2. Whom do we meet first?
- 3. What happens?
- 4. What kind of government is established?
- 5. Symbols

With your Clock Buddy

- Put all the following in your own notes.
- 1. What do we know about Piggy? What problems does he have? What contributions does he make?
- 2. What kind of person is Jack? List 3 adjectives to describe his personality – avoid synonyms (for example, bright, smart, and intelligent).
- 3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
- 4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.

With your Clock Buddy

- 3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
- 4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.
- 5. What conflicts are already emerging? Write down an example of each. Include page numbers.

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- **Bell Ringer AP:**
- Take out the Italian packet from Friday.

Question 1

- Introduction: Since the Renaissance, there had been attempts or the desire to unify Italy, but had always been a “challenge of enormous proportion”
- Body 1: Napoleonic Age (Kingdom of the Pyrenees, revolt/liberal constitution for Kingdom of the Two Sicilies. “The first round of constitutional debate [...]’ 1848 revolts
- Body 2: “A second round followed [...]” Garibaldi
- Body 3: “The period between 1855 and 1860 [...]” Cavour, Garibaldi, Victor Emmanuel II, Napoleon II
- Conclusion “somewhat unexpected” and “miraculous” Final success
- In other words, I’m using quotations from the passage as topic sentences or main points. I’m supplying the specific facts.

AP Euro

February 1, 2016

Learning target(s): I can explain how Bismarck unified Germany and addressed foreign and domestic issues.

Agenda:

- 1. Italian packet
- 2. Outline the 2nd essay from Friday's quiz

Homework:

- 1. Five Review IDs
- 2. Quiz tomorrow

Italian Packet

- Annotate it doubly.
- 1. What do you learn about issues facing Italians after Italy became one country?
- 2. What do you learn about being a historian? What do they do? How do they refer to one another and to previous theories or studies? Use 2 different colors of ink and/or make notes on different sides of the page.
- 3. Share your observations with the class....

Outline an essay for this. Use your books to find concrete examples.

- Bismarck believed in Realpolitik to deal with challenges and opponents. Discuss how Bismarck handled conflicts and opponents in foreign and domestic policy to achieve his aims. Spielvogel defines Realpolitik as “politics of reality.’ Politics based on practical concerns rather than theory or ethics” (967).