

No Cell Phones!

- **Bell Ringer Honors:**
- Eponymous
- Eponym

Honors

February 22, 2016

Learning target(s): I can define words and edit a passage. I can analyze another dramatic monologue.

Agenda:

- 1. Lesson 8
- 2. ACT English practice
- 3. Theory Review
- **Homework:**
 - 1. Page 49
 - 2. VQ chart

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Theory Review

- 1. With clock buddy, pick either feminist or psychoanalytical theory.
- 2. Brainstorm & discuss movies, fairytales, TV shows, books, etc. that demonstrate these concepts.
- 3. Write them down in your own notes.

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- **Bell Ringer English:**
- Tenuous: insubstantial, doubtful, flimsy, questionable
- Axiom: philosophical or mathematical statement that is inherently true.
- Axiomatic: unquestionably true

Her speech was full of tenuous reasons why we should eat only grass, though she did have one axiomatic statement that the earth provides many natural foods.

CP English 11 February 22, 2016

Learning target(s): I can define words, use punctuation correctly, and read for understanding.

Agenda:

- 1. Lesson 9
- 2. Go over grammar
- 3. Quiet reading time or finish your test.

Homework:

- 1. Page 55 due tomorrow
- 2. Chapter 7 due tomorrow: pay attention to Simon as a Christ-figure, the description (imagery), and the tension between Ralph and Jack.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Grammar (6 slides)

- Make helpful notes to yourself to the right.
- Commas separate nonrestrictive clauses from the rest of the sentence. Nonrestrictive clauses add nonessential information to the sentence. They may begin with the word “which” but not with the word “that.”
- The house that I am building is brick. (I am distinguishing this house from other houses.)
- The house, which I am building myself, is brick. (I’m downplaying that I am building it myself.)

Commas or no?

If you need the underlined part to clarify the preceding noun, no commas.

1. Dogs that guard junkyards are scary.

2. Candy, which is full of sugar, can cause cavities.

3. Candy that has nuts is prohibited in schools due to allergies.

4. Mike, who broke his arm last year, is scared to climb trees.

5. The boy who was absent yesterday has a question.

In 2 & 4, no clarification is necessary, making those clauses nonrestrictive.

Next Comma Rule

- This is similar. Anything that interrupts the main clause and is nonrestrictive is set off by commas.
- My fish, you know, is pretty feisty.
- My parents, unlike my in-laws, grew up in Indiana.
- Fruits, such as strawberries and raspberries, go well with whipped cream.

Your Turn! Add 6 commas.

- 6. In the third chapter of the book, “Mama’s Revenge,” Mrs. Dover sues the driver.
- 7. I sprained my ankle; nevertheless, I intend to play in the game later.
- 8. My grandfather, a POW during World War II, was a mailman most of his life.
- 9. The letter that I mailed just came back to me, unfortunately.

Colons & Semicolons

- Colons separate an independent clause from another part of the sentence, such as a list, a dependent clause, a phrase, or even an independent clause. It's putting a spotlight on the next part or essentially saying, "ta da!"
- Example: I am grossed out by all these bugs: roaches, crickets, stink bugs, and weevils.
- Example: My friends all happen to be from the same state: Iowa.
- An online source described a colon as synonymous with "that is to say." Try that if it helps.
- No colons between verbs and objects.
- No colons between prepositions and objects.
- Semicolons separate independent clauses. There should be a related independent clause on each side of it.
- Example: Nobody knew about the old well; it was well hidden by the tall grass and debris from the fallen barn.

Add 3 semicolons, 3 colons, and 8 commas. Please use the Oxford comma (the one before the “and” in a list).

- 10. I left my passport at home; consequently, I'm not allowed to board the plane to Turkey.
- 11. Ohio has many bordering states: Indiana, Pennsylvania, Kentucky, West Virginia, and Michigan.
- 12. My foot hurts; I wore bad shoes yesterday.
- 13. He met his big celebrity crush: Idina Menzel. (There are 2 right answers, but I'm making a really big deal out of this moment. Choose that option.)
- 14. I had trouble making the cookies; I ran out of everything: sugar, flour, eggs, and non-stick spray.

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- **Bell Ringer AP:**
- Today we'll be detail oriented first, then consider the bigger picture, then get back to the details. Get ready!
- Turn in your review IDs.

AP Euro

February 22, 2016

Learning target(s): I can recall details and describe big trends, especially in social history.

Agenda:

- 1. Stump your partner.
- 2. Trends
- 3. Illustrating society in the late 1800s

Homework:

- 1. Review IDs
- 2. Kagan packet & Spielvogel quiz tomorrow
- 3. It's an ET/EH week.

Stump your Partner

- 1. Pick a section from Spielvogel.
- 2. You can use your book, but your partner cannot.
- 3. Quiz your partner over the material – hit important things, not minutia. People, terms, trends, etc.
- 4. Trade and pick a new section.

Trends

- Focus on this section and the Kagan packet.
- What are the trends in each of the following?
- Politics
- Economics
- **Society***
- Intellectualism
- How are things changing? How are they the same as before?

ET/EH Instructions

- Illustrate this section with several small pictures (with captions) or a few complex pictures (label what you're showing me).