

CP English 11 February 24, 2015

Learning target(s): I can use vocabulary words. I can identify main ideas and supporting examples. I can distinguish between who and whom.

Agenda:

- 1. Derivatives
- 2. Discuss article
- 3. Start HW?

Homework:

- 1. Grammar
- 2. Moodle Lesson 5
- 3. Article 2: read & annotate for main ideas, arguments, supporting examples

Discuss Article

- 1. The writer of this article focuses mostly on what? What claim does the writer make about this topic?
- 2. How does the writer support this claim? What examples from the story does the writer cite as evidence?
- 3. What other details or smaller claims does this writer make that caught your attention? Did you have similar ideas? Is there anything you disagree with?

Who or whom?

- Object of a preposition:
- Object of a verb:
- Trumped if also a subject of a clause, right?
(YES!)

Honors

February 24, 2015

Learning target(s): I can follow directions. I can describe what it would be like to dance in the Enlightenment period.

Agenda:

- 1. English Country Dancing – postponed 2nd if field trip is still in effect.
- 2. Minuets <https://www.youtube.com/watch?v=4yurw5Cf4HY>
- 3. Conduct books
- 4. Research papers

Homework:

- 1. Letters XXIII-XXXI due tomorrow
- 2. **Three** Minute Reports
- 3. Vocabulary Week 6

AP Euro

February 24, 2015

Learning target(s): I can explain the causes of WWI and describe the early part of the war.

Agenda:

- 1. Quiz
- 2. Map
- 3. Chart
- 4. Timeline from yesterday

Homework:

- 1. Review IDs
- 2. Finish classwork
- 3. Quiz Thursday, 897-904

Map Directions

- Write the year each joined the war.
- Pick 2-3 light colors...
- Color code it: all Central Powers one color, all Allies another, all neutral white or a third color

- Fill out the chart.
- Finish the timeline from yesterday.
- Next quiz is Thursday, 897-904 (you've already done those IDs).

Sophomore Final Exam Exemptions -OGT

- Students must have at least one OGT review session for each test: Social Studies, Math, Science, Reading and Writing
- No ASI's
- Current Grade in that content area above 70%
- Pass 3rd & 4th quarter (I asked Mr. G. to clarify)
- Student is not exempt if they are in danger of failing the course for the year
- Must complete all blizzard bags

CP English 10

February 24, 2015

Learning target(s): I can use vocabulary words. I can understand and analyze poetry.

Agenda:

- 1. Derivatives **only**
- 2. Frost Multiple Choice

Homework:

- 1. Read the two poems.
- 2. Mark poetic devices, write a one sentence summary, and a one sentence theme statement for each. Write directly on the poems.