

CP English 11 February 25, 2015

Learning target(s): I can use vocabulary words. I can distinguish between who and whom. I can understand literary analyses.

Agenda:

- 1. Grammar
- 2. Vocabulary Practice
- 3. Multiple Choice

Homework:

- 1. Moodle due TONIGHT by 10:00 p.m.
- 2. VQ tomorrow

Research Papers

- Introduction: relevant background, thesis
- Body: Start each section with your main point (each should correspond to your thesis). Then integrate information from multiple sources to support that main point. Lead into each quotation, then follow each quotation with your analysis or commentary.
- Transition & topic sentence. My explanation. Lead into “direct quotation” (cite). Discuss the implication of that quotation. Mini-transition to next example and lead into “direct quotation” or statistic (cite). Discuss this opinion, observation, or fact. Mini-transition to the next example from a different source. Paraphrase this point (cite). Discuss this point. Mini-conclusion for this section.

The Lucky Seven

- Unless your name is listed below, **your 3rd draft is due Tuesday. Show me lots of improvements – specific examples, better topic sentences/organization, additional sources.**
- Not you, though!
- Tara, Chase, James, JR, Broole, Logan, Nick

Honors

February 25, 2015

Learning target(s): I can recall key details. I can be a good listener and speaker.

Agenda:

- 1. Short Quiz
- 2. Three Minute Reports
- 3. Discuss dancing

Homework:

- 1. Vocabulary
- 2. Research Papers
- 3. Three Minute Report **Reflections**

The Writing Center has moved!

- Temporarily....
- **Due to testing in the library, the Writing Center will now be in the main lobby. Please see the list of tutors so you know whom to approach for a conference. 😊**

Dancing Discussion

- 1. What was hard? Did it get easier with repetition?
- 2. You'd have to know several of these dances and recognize them from the opening bars of music – at an assembly (ball), there would be no instruction. How many could you remember, do you think?
- 3. What insights does this give you into the novel or Evelina's experiences?
- 4. What were the rules and customs of dancing? (Partners, going down the dance, etc.)

AP Euro

February 25, 2015

Learning target(s): I can explain how the war effort evolved at home. I can identify key people.

Agenda:

- 1. Talk it out
- 2. Review names

Homework:

- 1. Quiz tomorrow, 897-904
- 2. Five Review IDs

Discussion

1. What was the war effort like for women?
2. What was the war effort like for unions?
3. What were other social effects of the war?
4. Explain these: Total war, War Raw Materials Board, Auxiliary Service Law, Rations, Ministry of Munitions
5. Describe how and explain why the war effort got harder for the people even at home (as opposed to those on the front).
6. Explain these: Unrestricted submarine warfare, trench warfare, stalemate, Easter Rebellion, British blockade

Who are these people?

Can you identify them without looking them up? (You should double check them, though.) What did they do?

- ~~Karl Liebknecht~~
- ~~Franz Josef~~
- ~~Georges Clemenceau~~
- ~~David Lloyd George~~
- ~~Walter Rathenau~~
- ~~Theobald von Bethmann-Hollweg~~
- Wilhelm II
- ~~Karl, count von Stürgkh & Friedrich Adler* (Neither is named, but both are mentioned on p. 903, last paragraph.)~~

CP English 10

February 25, 2015

Learning target(s): I can use vocabulary words. I can analyze poetry.

Agenda:

- 1. Vocabulary
- 2. Poetry
- 3. Review Letter Format?

Homework:

- 1. VQ tomorrow
- 2. Make up work

Vocabulary: pick one word from each group (use 3 words total).

- 1. condescend, august, lackey
- 2. grovel, supercilious, deference
- 3. slavish, sycophant, predominate, subjugation

Pick one poem.

Write a multiple choice quiz covering these topics:

- What it literally means/what it says on the surface
- Theme (message – a whole statement)
- Poetic devices (prosody, figurative, or both)
- Tone (speaker's attitude)
- Mood (how the reader is meant to respond emotionally)

Have at least 5 questions. Your wrong answer choices should sound plausible for someone who read the first few lines only or who read it while super tired or who is just learning English. Ideally, someone who read it and paid attention should get the right answers.