

CP English 11 February 26, 2015

Learning target(s): I can spell; I can use vocabulary words correctly. I can define literary theory terms and understand an essay.

Agenda:

- 1. VQ
- 2. Multiple Choice over “Cat” Analyses 1-2
- 3. Feminist notes
- 4. Feminist analysis of “Cat in the Rain”

Homework:

- 1. Finish classwork
- 2. Blizzard Bags (just get it done already)

Feminist Literary Critical Theory

- How women are portrayed in fiction (stereotypes?)
- How female and male characters interact (is there equality?)
- How women writers write (style)

Terms Used in Feminist Theory

- **Voice**
- **Oppression**
- **Other**
- **Lack**

Archetypes & Feminist Theory

- **Crone/Witch/Hag**
- **Femme Fatale**
- **Damsel-in-Distress**
- **All-Woman**

How do these ideas fit with the story?

- Discuss with your clock buddy.
- Tonight, you'll read a feminist analysis.
- Tomorrow, I'll give you multiple choice questions over "Cat" Analysis 3.

Honors

February 26, 2015

Learning target(s): I can analyze literature. I can apply outside information to a novel.

Agenda:

- 1. Vocabulary
- 2. Conduct Books
- 3. Novel discussion
- **Homework:**
- 1. VQ tomorrow
- 2. Research papers
- 3. *Evelina* Test Tuesday

Conduct Books

- 1. Read – you can skip around
- 2. Reactions (we'll discuss this in small groups)
- 3. Apply to the novel – bring up scenes that relate, make predictions, have some epiphanies

Discussion

1. Satire in the novel

- Fashion
- Entertainment & Architecture
- Manners vs. Morality (this is a book of manners)
- Social Classes
- French vs. English
- Both Evelina and the Captain make satirical comments – find examples. Does anyone else?

2. Role Models, good and bad

3. Foils, foreshadowing, conflicts, irony

4. Do you have all the characters straight? It's a good idea to go through the list I gave you and make sure.

You should retake yesterday's quiz

- **if you scored under 11,**
- **but you will lose 20% on the retake.**
- The best retake score you can earn is 13, and that is if you get a perfect score.
- I will always give you the higher grade – you cannot lose points by trying a retake.

AP Euro

February 26, 2015

Learning target(s): I can explain how World War I affected people at home. I can identify the effect of WWI on technology and the arts

Agenda:

- 1. Quiz
- 2. Weapons
- 3. Poetry
- 4. Visuals (art, maps, propaganda)

Homework:

- 1. IDs
- 2. Review IDs

CP English 10

February 26, 2015

Learning target(s): I can use vocabulary words. I can analyze poetry. I can reflect on my own writing skills. I can identify how to properly compose a letter.

Agenda:

- 1. VQ
- 2. Poetry multiple choice continued
- 3. Go over OGT prompt
- 3. Prepare for tomorrow's writing prompt

Homework:

- 1. Bring paper and pencil tomorrow
- 2. Make up missing work
- 3. Blizzard Bags

Pick one poem.

Write a multiple choice quiz covering these topics:

- What it literally means/what it says on the surface
- Theme (message – a whole statement)
- Poetic devices (prosody, figurative, or both)
- Tone (speaker's attitude)
- Mood (how the reader is meant to respond emotionally)

Have at least 5 questions. Your wrong answer choices should sound plausible for someone who read the first few lines only or who read it while super tired or who is just learning English. Ideally, someone who read it and paid attention should get the right answers.

Reflection

- Fill this out for the narrative prompt.
- Be honest.
- What was strong?
- What needs work?
- Look at the comments from both prompts:
how can you use that on tomorrow's
persuasive prompt?

Persuasive Prompt

- 1. PICK A SIDE.
- 2. Plan out your reasons and supporting examples. Three is the magic number.
- 3. Identify a counterargument to use and plan to use it somewhere in the middle of your body.
- 4. Plan out your introduction (context) and conclusion (why this is important/what the reader should do).
- 5. List 5 sophisticated words you can use.
- 6. Write, read, revise, proofread.

If you are asked to write a letter...

- Date
- Dear _____, or Dear _____:
- Use paragraphs, just as you normally would.
- Still have an intro., body, and conclusion.
- Sincerely, or Thank you for your consideration,
- Your signature
- Your name printed neatly