

CP English 11 February 2, 2015

Learning target(s): I can assess my own learning. I can define words. I can understand what I read. I can define and distinguish between imply and infer and I can identify the purpose of details in a passage.

Agenda:

- 1. Review Goals
- 2. Vocabulary Lesson 1
- 3. Nonfiction practice

Homework:

- 1. Page 3
- 2. Writing Conference due tomorrow

Goals & Tally

- **Take a moment to review your goals.**
- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Implied Meaning & Making Inferences

- Writers often **imply** things instead of stating them directly.
- Synonyms: suggest, mean, hint
- Please use the word “implied” rather than “hidden.”
- Tone, conclusions, opinions
- The readers’ job is to **infer** what the author means.
- Synonyms: conclude, deduce, extrapolate

Imply vs. Infer

- *Zack:* You know, I saw this great thing on the Discovery Channel. Turns out that if you kill a starfish, it'll just come back to life.
Sheldon: Was the starfish wearing boxer shorts? Because you might have been watching Nickelodeon.
Zack: No, I'm almost sure that it was the Discovery Channel. It was a great show. They also said dolphins might be smarter than people.
Leonard: They might be smarter than some people.
Zack: Maybe we can do an experiment to find out.
Sheldon: That's easy enough. We need a large tank of water, a hoop to jump through, and a bucket of whatever bite-sized treats you find tasty.
Zack: I don't get it.
Leonard: A dolphin might.
Zack: Oh, I see. You guys are inferring that I'm stupid.
Sheldon: That's not correct. We were *implying* it. You then *inferred* it.
(Brian Smith, Jim Parsons, and Johnny Galecki in "The Justice League Recombination." *The Big Bang Theory*, 2010)

What is the speaker's implied opinion of Mr. Collins?

- “An unhappy alternative is before you, Elizabeth. From this day you must be a stranger to one of your parents. Your mother will never see you again if you do not marry Mr. Collins, and I will never see you again if you do.”

What does Winston Churchill mean?

- Some people regard private enterprise as a predatory tiger to be shot. Others look on it as a cow they can milk. Not enough people see it as a healthy horse, pulling a sturdy wagon.

Private enterprise means businesses.

- What is his implied opinion of “private enterprise”?

What does Ghandi mean?

You must not lose faith in humanity. Humanity is an ocean; if a few drops of the ocean are dirty, the ocean does not become dirty.

Infer the speakers' respective tones.

Annina: Oh, monsieur, you are a man. If someone loved you very much, so that your happiness was the only thing that she wanted in the world, but she did a bad thing to make certain of it, could you forgive her?

Rick: Nobody ever loved me that much.

Annina: And he never knew, and the girl kept this bad thing locked in her heart? That would be all right, wouldn't it?

Rick: You want my advice?

Annina: Oh, yes, please.

Rick: Go back to Bulgaria.

Review of Implication

- 1. The author suggests, hints, or means something without directly saying so.
- 2. Questions might ask you to infer what an author is saying or what the author's tone is. Questions may ask what a passage suggests. Questions may ask you to pick a statement the author would agree with.
- 3. Your job as the reader is to infer, deduce, conclude, understand.

Why are you telling me this?

- In good writing, there should be a purpose to everything included. Many questions will ask “what is the purpose of” a passage, a sentence, a quotation, a fact, etc.
- Does the selection go along with the main idea or contradict it? Is the selection more specific or more general than the rest of the passage?

Honors

February 2, 2015

Learning target(s): I can assess my own learning. I can define and recognize idioms. I can explain the Enlightenment era and satire.

Agenda:

- 1. Review goals
- 2. Next week's vocabulary: use one idiom
- 3. The Enlightenment: discussion
- 4. Satire

Homework:

- 1. Meet in library tomorrow – draft due end of class
- 2. Vocabulary online
- 3. Read pp. 502-508 by Wednesday

Goals & Tally

- Take a moment to review your goals.
- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

7th Period Only

- **Pasta for Pennies** starts today!
- Please remind me to ask for change, because I'm likely to forget.

Idioms: sayings or expressions that cannot be understood simply by knowing the words used; there is a separate meaning

- To say that something is like *nailing jelly to the wall* means that it is extremely difficult to do, if not impossible.
- Answering every question right on the ACT with time to spare is like nailing jelly to the wall.

Idioms

If you *know which side your bread is buttered (on)*, you know where your interests lie or what will be to your advantage. (alphalistA-Z)

- I'm going to get my boss a nice present – I know which side my bread is buttered.

See Barron's *1100 Words You Need to Know* (look at the bottom of most pages)

Or http://www.learn-english-today.com/idioms/idioms_alphalistsA-Z.htm

- **Directions: Pick one idiom you don't already know and use it as one of your words next week (Week 5, Week of Feb. 9-12). 😊**

Some other random idioms

- all his *geese* are swans
- The game is not worth the candle
- Glass ceiling
- Take the gloves off

Enlightenment

- 1. What are the key characteristics of this time period?
- 2. What are the key characteristics of this literary period?
- 3. What are some literary genres in vogue during this time?
- 4. Who are some big-name writers?

Satire

- See page 485
- Read pp. 500-501
- Packet for
practice

AP Euro

February 2, 2015

Learning target(s):

Agenda:

- 1. Unification of Germany
- 2. Cavour & Bismarck: how did each use Napoleon III in their respective quest for unification?
- 3. France

Homework:

- 1. 5 Review IDs in your spiral notebook
- 2. Finish Classwork

Napoleon III

- 1. Make a T chart: one side is the positive and one side is the negative of his rule. Use the handout. Have at least 6 items. Include Mexico!
- 2. Then tell me in a paragraph how Cavour & Bismarck used Napoleon III to their own ends.

CP English 10

February 2, 2015

Learning target(s): I can define words. I can identify and fix parallel structure.

Agenda:

- 1. Vocabulary Review
- 2. Gettysburg Address & Parallel Structure

Homework:

- 1. Story due tomorrow
- 2. Lessons 11-15 Vocabulary Test Wednesday
- 3. Parallel Structure quiz tomorrow

Appropriate Clues

- 1. Synonyms
- 2. Word parts (prefixes, roots, suffixes)
- 3. Definitions
- 4. Use it in a sentence

FORBIDDEN:

- 1. You may not say any part of the word until it has been guessed
- 2. No rhymes with or starts with
- 3. No private jokes

Parallel Structure Review

- There will be 3 parallel structure questions on your Lessons 11-15 Vocabulary Test.
- Fix the otherwise grammatically correct sentences on the following slide to make them balanced and parallel.

Improve these.

- Example: The bus driver was short, friendly, and drove carefully.
- **Better:** The bus driver was short, friendly, and careful.
- 1. I am allergic to the dog's hair and how it smells.
- 2. James enjoys reading more than to write.
- 3. The class valued respect, honesty, and being on time in a teacher.

Improve these.

- Example: The bus driver was short, friendly, and drove carefully.
- **Better:** The bus driver was short, friendly, and careful.
- 1. I am allergic to the dog's hair and ~~how it smells.~~ **and its smell.**
- 2. James enjoys reading more than ~~to write.~~ **writing**
- 3. The class valued respect, honesty, and ~~being on time in a teacher.~~ **punctuality in a teacher.**

