

No Cell Phones!

- **Bell Ringer Honors:**
- Turn in Vocabulary HW.
- Write the Derivatives,
pp. 25-26.

Honors

February 2, 2016

Learning target(s): I can use vocabulary words and proofread a passage. I can identify my weaknesses in the ACT English. I can read for understanding.

Agenda:

- 1. Vocabulary
- 2. Go over ACT English: identify problem areas
- 3. “Mignon”
- 4. Quiet reading time

Homework:

- 1. Finish the “Mignon” readings
- 2. Paper due Thursday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

ALICE DRILL

- Your main instruction is to **LISTEN**.
- In an emergency situation, it is **CRITICAL** that we hear information and directions.
- Save your comments for later, please.

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- **Bell Ringer English:**
- Turn in vocabulary homework.
- Write the Derivatives, pp. 31-32, with your 2:00 partner.

CP English 11 February 2, 2016

Learning target(s): I can use vocabulary words and analyze a character. I can explain symbolism.

Agenda:

- 1. Vocabulary
- 2. Finish *LOTF* discussion
- 3. Write a paragraph about one main character.

Homework:

- 1. Chapter 2
- 2. Finish character paragraph: Ralph, Piggy, or Jack
- 3. VQ Thursday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Symbols & Color

- **Pink**: page 11, page 12
- innocence (remember, these are English school boys)
- **Black**: page 19, 20
- think of old Westerns – who wears black?
- **Golden**: page 11, page 13, page 19
- Find descriptions of Ralph and Jack – look for the word gold.
- **Red hair**: page 20
- I know, it's a stereotype. Which character is a ginger? Red usually means passion (love or anger).

Finishing What We Started Yesterday

3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.
5. What conflicts are already emerging? Write down an example of each. Include page numbers.

6. Pick Piggy, Ralph, **or** Jack. **On your own**, write a paragraph of your own explaining the kind of person he is. Quote and cite examples from Chapter 1. Use present tense (Jack is... when Jack says... etc.).

7. Remember that Chapter 2 is due tomorrow. Will there be a quiz?

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- **Bell Ringer AP:**
- Get ready for your Russian Quiz. There are a few IDs that pertain to Napoleon III, but most of the quiz is over Russia.

AP Euro

February 2, 2016

Learning target(s): I can analyze and explain what changed and what stayed the same in Russia and who wanted what. I can analyze how Bismarck ran Germany effectively until he was fired.

Agenda:

- 1. Russian Quiz
- 2. Bismarck prewriting – see next slide

Homework:

- 1. IDs
- 2. Five Review IDs
- 3. Bismarck pre-writing – finish for homework

Prewrite an essay for this. Use your books to find concrete examples.

- Bismarck believed in Realpolitik to deal with challenges and opponents. Discuss how Bismarck handled conflicts and opponents in foreign and domestic policy to achieve his aims. Spielvogel defines Realpolitik as “politics of reality.’ Politics based on practical concerns rather than theory or ethics” (967).