

# CP English 11      February 3, 2015

**Learning target(s):** I can use vocabulary words. I can infer tone, meaning, and purpose.

## **Agenda:**

- 1. Turn in WCC & Vocabulary
- 2. Derivatives, pp. 5-6
- 3. Nonfiction practice: **infer!**

## **Homework:**

- 1. Moodle by 10:00 Wednesday night
- 2. Your essay is due Tuesday.
- 3. Grammar: more colons! 😊 \*
- 4. Nonfiction Quiz Friday

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# Nonfiction Quiz Friday

- 1. Organizational schemes, transitions, main arguments (6 schemes)
- 2. Credible sources
- 3. Counterarguments
- 4. Purpose, Tone, Opinion (infer!)
- 5. Words as they are used in context

# Honors

# February 3, 2015

**Learning target(s):** I can revise a paper. I can use vocabulary words.

## Agenda:

- 1. Library: research papers (turn in new copy)
- 2. Library: vocabulary

## Homework:

- 1. Vocabulary
- 2. “A Modest Proposal,” pp. 502-508 due tomorrow

# AP Euro

# February 3, 2015

**Learning target(s):** I can evaluate Napoleon III as a leader. I can explain the causes and effects of changes in Russia and anti-Semitism.

## **Agenda:**

- 1. Discuss Napoleon III
- 2. Realism
- 3. Changes in Russia
- **Homework:**
- 1. IDs 838-850
- 2. Five Review IDs
- 3. Quiz Friday 835-850 (Skip USA)

# CP English 10

February 3, 2015

**Learning target(s):** I can identify parallel structure. I can understand a Lincoln speech. I can define words.

## **Agenda:**

- 1. Turn in stories
- 2. Parallel Structure practice: Gettysburg Address
- 3. Vocabulary practice: worksheet

## **Homework:**

- 1. Lessons 11-15 Test tomorrow (including parallel structure)
- 2. Finish classwork (Gettysburg)
- 3. Vocabulary worksheet