

# No Cell Phones!

- **Bell Ringer Honors:**
- If you emailed me something, look for it on the back counter.
- **Keep your papers!**
- I'll ask for them soon.

# Honors

# February 4, 2016

**Learning target(s):** I can understand analysis essays about poetry. I can use commas and vocabulary words correctly.

## Agenda:

- 1. Turn in paper
- 2. Finish questions
- 3. Vocabulary practice
- 4. Comma practice

## Homework:

- 1. VQ tomorrow
- 2. Whatever you owe me

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# 3 Comma Rules

- **Direct Address:** when speaking to someone, set that person's name off with commas or a comma.
  - Ex. Joey, bring me that toad. Bring me that toad, Joey. I said, Joey, bring me that toad.
- **The Oxford Comma:** when listing three or more things, put a comma after all but the last. Do put a comma after the item before the and.
  - Ex. She saw roses, peonies, lilacs, and thistles in the backyard.
- **Commas precede FANBOYS conjunctions.**
- Ex. They were fighting a lot, **but** decided to stay together and work things out.

Your turn. Add 7 commas total. **ANSWERS**

- 1. Jenny, Jason, and Amanda were popular names in my classes. (listing)
- 2. Dianna, why are you late? (direct address)
- 3. I only have 3 ice cream sandwiches left, so one of you won't get one. (FANBOYS)
- 4. What did you do, Potter? (Use your best Snape voice. RIP, Alan Rickman.)
- 5. We need toilet paper, furniture polish, and eggs.
- 6. They are fast and strong.
- 7. She is the smartest kid in the class, and she is the hardest working student, too.
- Caution: one of the numbered sentences does not get a comma. That means there is an extra comma somewhere.

# Clarification of Old Words

- Appearance belies reality.
- Her laughter belies her deep sadness.
- His eye contact and good posture belie his fear of public speaking.
- The dull cover belied the excitement of the story.
- The shortness of the quiz belied its difficulty.
- Clandestine is an adjective, not a noun.
- We held a clandestine meeting.
- Disingenuous: you are faking ignorance or being insincere.
- Her disingenuous apology just made me angrier.
- Being disingenuous with a police officer likely won't get you out of a ticket; ignorance of the law is no excuse.

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- **Bell Ringer English:**

- 1. a break
  - 2. tough, not affected
  - 3. well defended
  - 4. a super long time
  - 5. sociable, especially with food
  - 6. clear, serene
  - 7. uncommon, complex
  - 8. short and precise
  - 9. vaguely outline
  - 10. draw out, obtain
- A. adumbrate
  - B. eon
  - C. limpid
  - D. arcane
  - E. hiatus
  - F. succinct
  - G. impenetrable
  - H. impervious
  - J. convivial
  - K. educe

# **CP English 11      February 4, 2016**

**Learning target(s):** I can use vocabulary words and analyze a novel for conflicts.

## **Agenda:**

- 1. Vocabulary practice
- 2. VQ
- 3. Triangle of Conflict

## **Homework:**

- 1. Chapter 3 due tomorrow
- 2. Whatever you owe me.

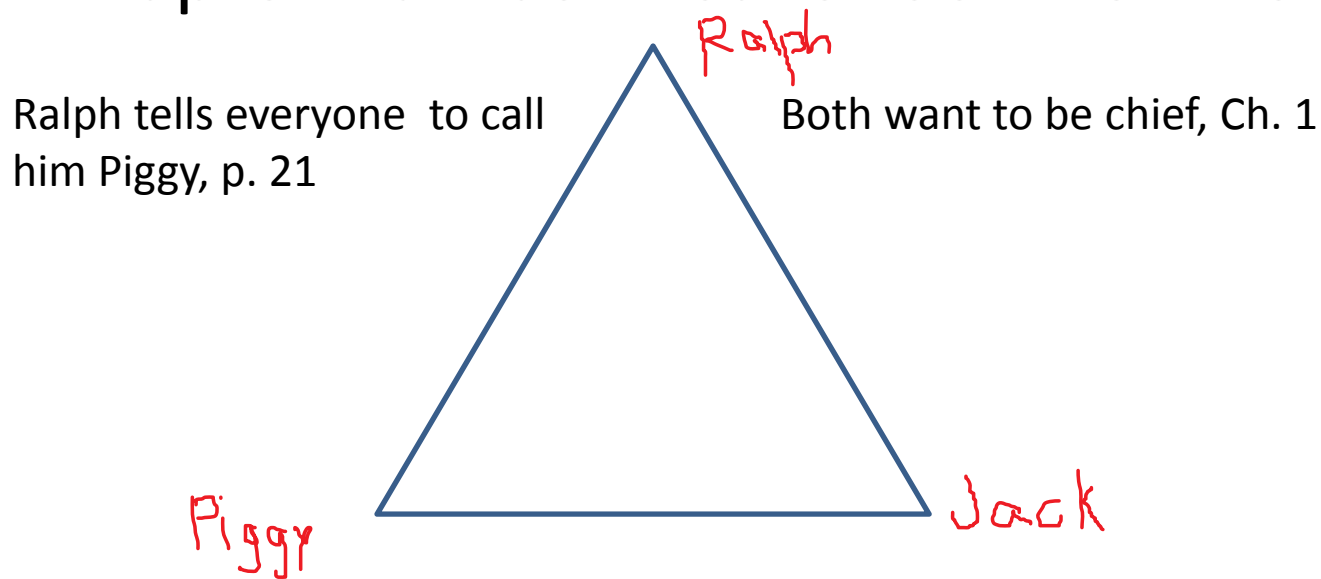


# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# Triangle of Conflict

- Draw a giant triangle. Label each corner after one of these boys: Ralph, Jack, Piggy.
- On the side between two boys, jot down examples of conflicts between them. Cite page number or at least Chapter number. Leave room for more.



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- **Bell Ringer AP:**

# AP Euro

# February 4, 2016

**Learning target(s):** I can analyze history for cause-effect relationships, trends, and interpretation. I can understand why and how governments adapted and changed in the later 1800s.

## **Agenda:**

- 1. Russian Timeline
- 2. Quiet reading time: Kagan handout

## **Homework:**

- 1. Quiz tomorrow
- 2. Five Review IDs

# Russian Tsars

- Peter I
  - Elizabeth
  - Peter III
  - Catherine
  - Alexander I
  - **Nicholas I**
  - **Alexander II**
  - **Alexander III**
  - **Nicholas II**
- **Make a timeline of the bold-faced tsars.**
  - Reforms
  - Wars (Russia lost most of them. Hmmm. Why?)
  - Opposition within Russia (individuals, groups, assassins)
  - Look for connections/ cause-effect relationships
  - Look for key moments of change/ turning points
  - How might different kinds of historians view these events?
  - What trends do you notice?
  - Had Russia caught up with the West by 1905? Evidence?