

CP English 11 February 5, 2015

Learning target(s): I can use vocabulary words and spell. I can understand nonfiction, judge sources, and use proper organizational schemes.

Agenda:

- 1. VQ
- 2. Review: nonfiction

Homework:

- 1. Nonfiction reading practice (5 questions)
- 2. Nonfiction quiz tomorrow – see study guide on the next slide

Nonfiction Quiz Friday

- 1. Organizational schemes, transitions, main arguments (6 schemes)
- 2. Credible sources
- 3. Counterarguments
- 4. Purpose, Tone, Opinion (infer!)
- 5. Words as they are used in context

Nonfiction Review in Groups

- 1. Name all 6 organizational schemes we've reviewed.
- 2. What are signs of credible sources? What are signs a source is not credible?
- 3. What is a counterargument? Where would you expect to find one? How would you recognize it?

Given these topics, what organization scheme would you use?

- What should we do about the recent attacks by ISIS?
- Why has domestic violence been on the rise?
- How does one get into college?
- Make a guide for tourists visiting Waynesville for the antiques
- It is better for a leader to be feared than loved.
- Should one travel or stay home for vacation?

Given these topics, what organization scheme would you use?

- What should we do about the recent attacks by ISIS?
Problem-Solution
- Why has domestic violence been on the rise? **Cause-Effect**
- How does one get into college? **Process/Sequence**
- Make a guide for tourists visiting Waynesville for the antiques **Description/Location**
- It is better for a leader to be feared than loved.
Illustration
- Should one travel or stay home for vacation?
Compare-Contrast

Given these topics, what quality sources would you use?

- What should we do about the recent attacks by ISIS?
- Why has domestic violence been on the rise?
- How does one get into college?
- Make a guide for tourists visiting Waynesville for the antiques
- It is better for a leader to be feared than loved.
- Should one travel or stay home for vacation?

What other topics go with each organizational scheme?

- Illustration Problem-Solution
- Compare-Contrast Location/Description
- Process/Sequence Cause-Effect

- In what classes would you most expect to use each of these?

Honors

February 5, 2015

Learning target(s): I can identify and explain satire.

Agenda:

- 1. Vocabulary
- 2. Satire packet
- 3. Pre-writing?

Homework:

- 1. VQ tomorrow
- 2. Satire in-class writing tomorrow

The purpose of satire is to address a problem in society. Please remember that as you look at the pictures and plan out your own satire.

AP Euro

February 5, 2015

Learning target(s):

Agenda:

- 1. Quiz
- 2. Game

Homework:

- 1. IDs due Monday
- 2. Five Review IDs
- 3. Tomorrow: come ready to discuss Britain, Ireland, Austria-Hungary, and Socialism

Game Rules

1. Use your Review IDs as question material.
2. Mrs. P. will be the arbiter in disputes. Her word is final.
3. Rotate who asks whom questions.
4. Three coins gets you extra credit. Two coins gets you candy. Cash them in/return them at the end of every game.
5. Once you answer wrong or land on “lose a turn,” your turn is over.
6. To move, answer a question correctly, then roll the die.

CP English 10

February 5, 2015

Learning target(s):

Agenda:

- 1. Graphic Organizers
- 2. Topics
- 3. Pre-writing practice

Homework:

- 1. In-class writing tomorrow
- 2. Whatever you owe me