

CP English 11

February 6, 2015

Learning target(s):

Agenda:

- 1. Nonfiction quiz
- 2. Work on Lesson 3 Vocabulary or missing work
- 3. Grammar

Homework:

- 1. Work ahead: page 15
- 2. Paper due Tuesday
- 3. Grammar due Monday

Honors

February 6, 2015

Learning target(s): I can use & define vocabulary words. I can compose a satire.

Agenda:

- 1. VQ Week 4
- 2. Write a satirical persuasive essay

Homework:

- 1. Have a good weekend
- 2. Work on Week 5 vocabulary (include 1 idiom)
- 3. We're starting a novel Monday 😊

A good persuasive essay

- Has logical, emotional, and ethical appeals.
- Has a clearly defined audience and purpose.

A good satire

- Attacks some problem in society
- Uses irony, exaggeration, and understatement
- May or may not be funny

AP Euro

February 6, 2015

Learning target(s):

Agenda:

- 1. Do it right: how did Cavour and Bismarck each use Napoleon III? Please be specific. Tell me **how**, not just that they did.
- 2. Britain, Ireland, Austria-Hungary
- 3. Socialism
- 4. Game?

Homework:

- 1. Imperialism IDs due Monday
- 2. Women/Cultural IDs due Monday (extra credit)

Austria-Hungary

- 1. How did Prussia's quest to unify Germany lead to the *Ausgleich*, or establishment of the dual monarchy in Austria-Hungary?
- 2. Besides ethnic Germans (Austrians) and Magyars (Hungarians), who lived in the A-H empire?
- 3. When were two occasions previously that Hungarians tried to break free or gain rights from Austria? What happened?

Great Britain & Ireland

1. What did these laws do?

- Second Reform Bill, 1867 (Disraeli)
- Third Reform Bill, 1884 (Gladstone)
- People's Budget, 1906 & social welfare reforms (1906-1914) – PM Bannerman (David Lloyd George)

2. What were the long-term political effects of the potato-based Great Famine of the 1840s? What English PM worked for Irish home rule?

3. Who were the Ulsterites?

4. Why did Irish nationalists vote for the People's Budget?

Reform vs. Revolution

- Revisionist Marxism vs. militant Marxism
- Nationalism
- Legislative reform
- First International
- Second International
- Edward Bernstein: *Evolutionary Socialism*
- Jean Juares
- Russian & Austrian socialists
- World War I puts everything on hold

No Cell Phones!

- Have blank paper and a pencil/pen ready
- DO NOT write your name on your paper.
- Turn OFF your phone. It may not be used during the prompt time, even if you are finished.

CP English 10

February 6, 2015

Learning target(s):

Agenda:

- 1. OGT Writing
- 2. Make-up work

Homework:

- 1. Make-up work
- 2. Have a good weekend!