

Name _____ On Time? _____ - _____

___/5 Goal Sheet

___/20 Self-Assessment Essay/Letter

___/ 8 **Reading**

___/2 ACT Practice OR Nonfiction Multiple Choice

___/2 Reading Quiz over Literature (poetry, short story, novel)

___/2 Something annotated (show interaction with the text)

___/2 Written response/analysis of a story or poem

<hr/> <p>95 points</p>

___/44 **Composition**

___/10 Résumé

___/30 Independent Piece

___/2 Career Research Piece (or the whole thing)

___/2 Another piece that demonstrates one of your composition goals

___/ 6 **Grammar/Mechanics**

___/2 A vocabulary quiz

___/2 An English ACT practice section OR another grammar exercise

___/2 A short piece of writing that demonstrates one of your grammar goals

___/8 **Listening/Participation**

___/2 A set of Derivatives or vocabulary practice sentences – circle the ones you read aloud

___/2 A discussion group record (tally sheet) or calendar (tally sheet)

___/2 Class notes over something (Gothic, Daphne Du Maurier, literary periods, etc.)

___/2 Some other piece showing you met a goal

___/ 4 **Formal Speaking**

___/2 An Expert Day set (your notes or poem, grade sheet, self-assessment)

___/2 A Second Expert Day set (your notes or poem, grade sheet, self-assessment)

___/0 Optional: evidence of formal speaking outside of class