

CP English 11 January 13, 2015

Learning target(s):

Agenda:

- 1. Vocabulary
- 2. Grammar
- 3. Type 2 Writing?

Homework:

- 1. Moodle by 4:00 tomorrow
- 2. Goals due Friday

Vocabulary

- 1. Read page 170 and answer the TF questions on pp. 170-171.
- 2. With your clock buddy, make an outline of this passage – you are focusing on how this passage is organized.
- 3. Turn in page 169.
- 4. With your clock buddy, write the derivatives, pp. 171-172.

Honors

January 13, 2015

Learning target(s):

Agenda:

- 1. Library to research
- 2. Vocabulary if you want

Homework:

- 1. Post words to Moodle tonight
- 2. Post sentences to Moodle by Wednesday night

AP Euro

January 13, 2015

Learning target(s):

Agenda:

- 1. Quiz
- 2. Key People: make a chart. Organize people by contribution (textiles, steam, those concerned with social welfare, etc.)

Homework:

- 1. IDs
- 2. Bring Purple book tomorrow (Sherman)
- 3. Bring Green study book tomorrow (Barron's)

CP English 10

January 13, 2015

Learning target(s):

Agenda:

- 1. VQ
- 2. Point of view practice
- 3. Workshop I:
- 4. Work time

Homework:

- First draft due tomorrow

Put the following in your manila folder:

- Your exam essay
- Your *Treasure Island* book review

Point of View

- **First Person: I, me, myself, our, us, we, ourselves (narrator is part of the story)**
- **Third Person: he, she, they, them, themselves (narrator is not a character; narrator is outside the story)**

Point of View Practice

- Rewrite the following in **third** person.
 1. We were so tired.
 2. I broke my ankle.
 3. Esther saw us at Target.
 4. Murphy is our pet rat.
 5. Everyone clapped for me.

Workshop I: Story Starters

- Write 3 different beginnings for the **same story**. Each beginning should be half a page.
- 1. Start with meaningful dialogue that introduces the conflict.
- 2. Describe the setting using imagery. You may also want to hint at the situation/mood.
- 3. Tell me about the protagonist's personality.