

No Cell Phones!

- **Bell Ringer Honors:**
- Write the derivatives.

Announcements

- Want to be on the Teen Advisory Board at the Mary L. Cook Library? See me for an application.
- Not in NHS but you want to be? I have a letter from Mrs. Clark telling you what is required.
- Need a Service Hour log from Mrs. Clark (NHS)? I have some of those, too.
- Classes are 27 minutes long today, except 4th period.
- Happy birthday to Orlando Bloom (Legolas/Will Turner). 😊

Honors

January 13, 2016

Learning target(s): I can use vocabulary words, be a good listener, and analyze poetry.

Agenda:

- 1. Vocabulary
- 2. The end of Enlightenment poems

Homework:

- 1. Finish reading all 4 poems. Mark them up.
- 2. Write a paragraph explaining the right answer to a question you got wrong. Quote the letter in your answer. Up to 5 points added to quiz score. You may do this for 2 questions, but one is mandatory.

With your clock buddy...

- What can you learn from the title?
- Annotate the poems – what do they mean? (Paraphrase)
- Poetic devices (called connotations in the TP-CASTT method) and motifs?
- Audience – who is the intended audience?
- Shifts in tone?
- The Title – does it take on new meaning?
- Theme – what is the message of the poem?

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

No Cell Phones!

- **Bell Ringer English:**
- Write the Derivatives.

Announcements

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CP English 11 January 13, 2016

Learning target(s): I can use vocabulary words. I can write my own problem-solution essay.

Agenda:

- 1. Vocabulary
- 2. Problem-Solution Essays

Homework:

- 1. Write your own problem-solution essay
- 2. VQ Friday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Your Own Problem-Solution Essay

- **Write about a page (single spaced).**
- **Know what you're talking about – pick a topic familiar to you.**
- **Identify the problem, its cause(s), and explain possible solutions**
- Some problems you might address:
- Stress
- Overcoming bad habits/ meeting personal goals or challenges
- Conflicts with friends or family
- Conflicts with neighbors, co-workers, acquaintances
- Litter in the school
- Car problems
- Weather-related issues

Review for Next Week's Test

- 1. Organizational patterns: process, cause-effect, problem-solution, illustration
- 2. Intended audience
- 3. Purpose
- 4. Author's attitude toward the audience and toward the topic
- 5. How two different pieces on the same topic relate to each other
- 6. Being able to define a word as it is used, paraphrase the author, and identify the main idea and supporting details
- 7. Being able to infer based on what is provided
- 8. Use of sources
- 9. Transitions and topic sentences

No Cell Phones!

- **Bell Ringer AP:**
- Who was Thomas Malthus?

AP Euro

January 13, 2016

Learning target(s): I can explain Malthus' ideas and evaluate them. I can identify Romantic characteristics in art and name Romantic painters.

Agenda:

- 1. Malthus primary source reading
- 2. Romantic art

Homework:

- 1. Quiz tomorrow
- 2. Next IDs due Friday