

No Cell Phones!

- **Bell Ringer Honors:**
- 1. Show me your 2 responses
- 2. Ask me questions about the assignment
- 3. Up next: VQ

Announcements

- Want to be on the Teen Advisory Board at the Mary L. Cook Library? See me for an application.
- Not in NHS but you want to be? I have a letter from Mrs. Clark telling you what is required.
- Need a Service Hour log from Mrs. Clark (NHS)? I have some of those, too.
- Classes are 27 minutes long today, except 4th period.
- Happy birthday to Orlando Bloom (Legolas/Will Turner). 😊

Honors

January 15, 2016

Learning target(s): I can express my goals in writing.
I can compose sentences using vocabulary words.

Agenda:

- 1. Discuss project
- 2. VQ
- 3. Library

Homework:

- 1. Work ahead: p. 189
- 2. Revise goals – some of you gave me vague goals like “participate more.” More?
- 3. Whatever you owe me

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- Get ready for your vocabulary quiz.

Announcements

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CP English 11 January 15, 2016

Learning target(s): I can define and use vocabulary words. I can analyze a nonfiction article.

Agenda:

- 1. VQ
- 2. Quiz over Russian dog article
- 3. Review game over nonfiction
- 4. Start vocabulary lesson 1!

Homework:

- 1. Remember what you've learned
- 2. Keep everything we've done

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Review Game, Round 1

- 1. What are 3 types of organizational schemes we have studied so far?
- 2. What does tone mean?
- 3. When I ask you about the argument or claim of a piece, I am asking you about what thing? What other word do we commonly use?
- 4. What is the term for a word that indicates the subject is changing?
- 5. What type of essay has the most rigid organizational structure? It MUST follow a certain order.

Review Game, Round 2

- 6. If I ask you to figure out what an author might believe based on what you already know about that author, I am asking you to _____. (1 word)
- 7. What type of essay have we studied includes causes, but is not a cause-effect essay?
- 8. What are three general purposes for writing nonfiction pieces?
- 9. What two-word term names a template or chart you might use to organize your thoughts before writing an essay?
- 10. What does the word plausible mean? I asked you to come up with plausible sounding answer choices.

Review Game, Round 3

- 11. The ___ ___ may not be you: it's the person or group the writer is addressing.
- 12. What is the one word that means "the reason the writer wrote this"?
- 13. A good essay should start with a(n) ___ and end with a(n) ___.
- 14. If you're reading two pieces about the same topic, you might have to tell me how one relates to the other. One might elaborate upon the other. One might support the other. On the other hand, one might ___ the other.
- 15. Most of the pieces I've had you read include quotations or statistics from ___ ___. That means you can trust them – they are educational or from experts.

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- **Bell Ringer AP:**
- Find the page on Factory Rules (back of the Malthus questions).
- Take out your –ism chart

AP Euro

January 15, 2016

Learning target(s):

Agenda:

- 1. -ism discussion
- 2. 1830

Homework:

- 1. Quiz Wednesday
- 2. Tuesday: be prepared to discuss 1848

Extra! Extra! Read all about it!

- Make 5 newspaper headlines for the events in 1830.
- 1. Two or three should be from conservative newspapers
- 2. Two or three should be from liberal or nationalist newspapers
- 3. Deal with France, Belgium, and Poland & Italy