

No Cell Phones!

- **Bell Ringer Honors:**
- Be ready to do vocabulary, Lesson 29, as soon as the bell rings. We've got oodles to do today. 😊

Announcements

- Want to be on the Teen Advisory Board at the Mary L. Cook Library? See me for an application.
- Not in NHS but you want to be? I have a letter from Mrs. Clark telling you what is required.
- Need a Service Hour log from Mrs. Clark (NHS)? I have some of those, too.

Honors

January 19, 2016

Learning target(s): I can define new words, keep track of assignments, be a good listener, and define Romanticism.

Agenda:

- 1. Vocabulary Lesson 29
- 2. Go over assignments
- 3. “Elegy Written in a Country Churchyard”
- 4. Romanticism introduction

Homework:

- 1. Due Wednesday: p. 189
- 2. Due Wednesday: all 4 pre-research responses
- 3. Due Thursday: Derivatives, pp. 191-192
- 4. Due Thursday: two letters
- 5. Due Thursday: re-read “Elegy Written in a Country Churchyard,” pp. 601-604

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Appreciation Letters

Random Act of Kindness Letters due Jan. 21

Please put the recipients' first and last names at the top so these can be delivered! It would be nice if you made an effort to spell and punctuate these correctly.

- Address one to a peer (a fellow student)
- Address the other to an adult in the district
- If you want to write either anonymously, that's fine, but put a sticky with your name on it so I can give you credit.
- Purpose: share why you appreciate this person
- Length: Go into some detail. Can you fill a whole page telling this person why he or she is important to you? What has that person done for you that you appreciate? What makes that person special?
- These will be delivered on Jan. 28, a day designated as Random Acts of Kindness Day.
- Other things you could do on Jan. 28: do something nice and unexpected for a stranger. Do something nice for the people in your life. Fulfill a promise you made someone.

Romanticism

- **Passion**
- **Nature**
- **Imagination**
- **Individual**
- **Exotic**
- **Legend**
- **Spirituality**
- **Germany first**
- **England: 1798-1832 (why these dates?)**

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- **Bell Ringer English:**
- Take out your notes.
We're talking about
our final nonfiction
organizational
scheme: the
illustration essay.

Announcements

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CP English 11

January 19, 2016

Learning target(s):

Agenda:

- 1. Lesson 1
- 2. Appreciation Letters
- 3. Illustration Essay

Homework:

- 1. Write your own Illustration Essay
- 2. Page 3
- 3. Appreciation letters due Thursday (2 of them)

Tally

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Appreciation Letters

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Illustration Essay

- Start with a claim, belief, proverb, or observation.
- Spend the rest of the piece showing (illustrating) that it's true using specific examples.
- Conclude with advice or explanation of why this matters. (So what?)
- **Eating too much sugar is harmful to your health.**
- Cavities
- Sugar high vs. crashing
- Blood sugar levels: Diabetes
- Weight gain
- Addiction
- **Conclusion: limit your sugar intake.**

Directions

- **Read the sample essay.**
- **Label the following in writing as you read:**
 - 1. Who is the intended audience?
 - 2. What is the main argument?
 - 3. What are three examples the writer provides?
 - 4. What is the attitude of the writer? What sentences or words are big clues? Mark them!
- **On the back are some “Key Takeaways.”**
- **On the back are instructions for your own essay, which is due tomorrow.**

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- **Bell Ringer AP:**
- Look in both books for information on 1830.

Extra! Extra! Read all about it!

- Make 5 newspaper headlines for the events in 1830.
- 1. Two or three should be from conservative newspapers
- 2. Two or three should be from liberal or nationalist newspapers
- 3. Deal with France, Belgium, and Poland & Italy

AP Euro

January 19, 2016

Learning target(s): I can explain the causes & effects of the events of 1830 and 1848.

Agenda:

- 1. 1830
- 2. 1848
- 3. Presentations

Homework:

- 1. Quiz tomorrow
- 2. La Pantera è libero!

1848: Make a Poster

- **Where? Why? Who? Results?**
- **Have big headings with explanations underneath in smaller writing**
- France
- “Germany”
- Austria
- “Italy”