

Transcripts

- 1. Aim for above a 3.0, better yet above 3.5.
- 2. If you've taken Algebra 2, you should take the ACT.
- 3. Aim for a 24 or higher on the ACT.
- 4. Missing any classes on your transcript? Write Ms. Joefreda a polite note informing her of this so she has it in writing. Give them to her, the office, or me. (Notice the grammar in the underlined sentence.)

CP English 11 January 22, 2015

Learning target(s): I can use vocabulary words. I can write an organized essay.

Agenda:

- 1. Finish vocabulary practice 1st period
- 2. VQ
- 3. Goals & Outline 5th period
- 4. Compare/Contrast writing

Homework:

- 1. Order of location writing
- 2. Work ahead: pg. 195

Fix Goals & Measures

1. **Measures** – how will you prove it to me in May? What evidence will you produce? “Good grades” means what score? Participation – how often?
2. **Reading** – at least one goal should pertain to assigned reading.
3. **Composition** – this pertains to lengthy writing assignments, not grammar or “fixing mistakes.” Consider thesis/topic sentences, supporting claims with specific examples, using transitions, using a formal tone, etc.
4. **Grammar/Mechanics** – be specific. Spell proofread and writing correctly, please.
5. Make your corrections on the pink paper – **no**, I do not have extra copies.

Outline of p. 184 Essay on Alchemy

- Introduction: How does it start?
- Major Body Sections: Provide main ideas
- Conclusion: How does it end?

Outline of p. 184 Essay on Alchemy

- Introduction: Hook (RQs), identify topic
- Body 1: Define alchemy and its purposes
- Body 2: Loss of knowledge, preservation of knowledge among Arabs
- Body 3: Jabir ibn Hayyan's achievements
- Body 4: Europeans regain knowledge, still magic-based
- Conclusion: Today's perspective on alchemy

Compare/Contrast

Remember to **alternate** so as to **point out similarities and differences**.

Suggested topics:

- A. High school and middle school (or this school and one you previously attended)
- B. Your two best friends (or two siblings)
- C. First time driving & first time riding a bike
- D. Walmart and Target (or 2 other similar types of businesses)

Homework

Order of location/ description in a logical order

- Suggested Topics:
- A. Describe the design on your favorite t-shirt or poster
- B. Describe a room in your home or your car (leave out super personal items or valuables)
- C. Describe the packaging for a store-bought item.
- D. Describe a billboard or an ad in a magazine or a piece of art.

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Honors

January 22, 2015

Learning target(s): I can understand *Paradise Lost*.

Agenda:

- 1. Vocabulary
- 2. Paradise Lost
- 3. Type 2: paraphrase Satan's speech

Homework:

- 1. VQ tomorrow
- 2. Research paper

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Type 2: Skip Lines

Read and paraphrase (in writing) Satan's speech, pp. 445-447, lines 157-191.

AP Euro

January 22, 2015

Learning target(s): I can write a mini-research paper.

Agenda:

- 1. Library: Extended ID
- 2. Finish 1848 writing

Homework:

- 1. Quiz 787-805 tomorrow
- 2. Ch. 22 or 23 Extended ID due Monday

CP English 10

January 22, 2015

Learning target(s): I can use vocabulary words correctly. I can define and recognize parallel structure.

Agenda:

- 1. Label assignments
- 2. VQ
- 3. Writing Workshop III: Trim the Fat
- 4. Parallel Structure

Homework:

- 1. Writing Center Conference due tomorrow
- 2. Anything you owe me – check Progress Book and “What We Did In Class” on my website

Label Assignments

- Please identify which assignment is which.
- Different openings
- Show, don't tell
- Increased Imagery
- Explode the Moment

Workshop IV: Trim the Fat

Too much water in a beverage dilutes the flavor. Too many words in a story dilute the impact.

To Cut

- 1. **Whole sections**: what are some big chunks that are unnecessary? (Look for unnecessary explanations, descriptions that have no significance, side stories that don't add anything, etc.)
- 2. **Sentences**: look for the occasional sentence that can be eliminated without confusing your reader.
- 3. **Words**: look for words that are vague, flimsy, or otherwise extraneous.

To Condense

- Consider rewriting lengthy sections or sentences with shorter, more powerful versions. Less is often more!
- **For example: Move quickly vs. race (or run or rush or speed)**

Parallel Structure

The grammar within one sentence or in a series of sentences follows the same pattern, establishing a rhythm.

- **Ex. 1** Subject verb direct object prepositional phrase.
- Henry walked the dog in the park.
- Joey met his boss at the office.
- Lisa ran five miles on the treadmill.
- **Ex. 2** You should be listening, sitting, breathing, and looking.

Which ones are parallel?

- 1. Ashley likes to ski, to swim and to jump.
- 2. Mary wanted to make sure that she made her presentation creative, effective, and to persuade her audience.
- 3. Global warming affects humans, the environment, and is scary.
- 4. The delegates spent the day arguing with one another rather than work together to find common solutions.
- 5. A company is not only responsible to its shareholders but also to its customers and employees as well.

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