

# No Cell Phones!

- **Bell Ringer Honors:**
- Meet in the library.
- Turn in vocabulary homework.
- Get busy on project.

# Honors

# January 26, 2016

**Learning target(s):** I can write 3 pieces based on solid research.

## Agenda:

- 1. Library: research
- 2. Library: conference
- 3. Library: write

## Homework:

- 1. Read pp. 721-724 by tomorrow
- 2. Writing Center conference due Thursday at start of class

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# No Cell Phones!

- **Bell Ringer English:**
- Turn in vocabulary homework.
- Ask me burning questions about nonfiction.
- Write the Derivatives, pp. 17-18, with your clock buddy.

# **CP English 11      January 26, 2016**

**Learning target(s):** I can use vocabulary words. I can read to understand, analyze, and infer.

## **Agenda:**

- 1. Derivatives
- 2. Test Part II
- 3. Quiet study/work time

## **Homework:**

- 1. SAT questions – do them!
- 2. Study – rest of the test tomorrow
- 3. VQ Friday

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# No Cell Phones!

- **Bell Ringer AP:**
- Share your pictures with each other.
- Turn in IDs **and** pictures **and** Review IDs

# AP Euro

# January 26, 2016

**Learning target(s):** I can explain and analyze how and why cities changed and what life was like for different social classes. I can explain how both Italy and Germany unified.

## **Agenda:**

- 1. Share pictures.
- 2. How did cities change?
- 3. Social classes
- 4. Steps to Italian unification
- 5. Steps to German unification

## **Homework:**

- 1. Quiz tomorrow
- 2. Five Review IDs



# How did cities change?

- Laws, government initiatives (politics)
- Wages, products (economics)
- Social activities, attitudes, products (religion, society)
- Technology, medicine, attitudes (intellectual)
- Leisure (arts)
- Prepare yourself first with pre-writing.
- Share in a discussion.

# Social Classes

- Different levels and unifying characteristics
- Occupations
- Family structure
- Values, attitudes
- Entertainment
- Lifestyle
- Education
- **Katie & Collin: Middle Class**
- **Makayla & Jonathen: Working Class**

# Arts and Sciences

**Organize specific examples.**

Girls: Arts (literature, music, visual arts)

Boys: Sciences (sociology, geology, biology, psychology)

**Make sure you also study feminism and socialism.**