

CP English 11 January 27, 2015

Learning target(s): I can define new words and spell correctly. I can use colons correctly. I can revise an essay.

Agenda:

- 1. Vocabulary Lesson 30: floris
- 2. Colons: turn them in
- 3. Nonfiction Essay

Homework:

- 1. Vocabulary, p. 195
- 2. Moodle due Wednesday by 10:00 p.m.
- 3. Library Tuesday-Wednesday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Floris (Latin) Flower

- florist floral florid flourish
- flour fleur-de-lis flower Florida
- flurry (possibly)

Revise

- 1. Who is your audience? Why should they care about this topic? (**What is the point?**)
- 2. Make your introduction, body, and conclusion distinctly separate sections.
- 3. **Elaborate.** You have time now to go into more detail. Some ideas:
 - A. Add another cause, effect, similarity, difference, or reason.
 - B. Share one or two personal examples (anecdotes) that relate to the topic at hand.
 - C. Discuss the consequences of something.

Honors

January 27, 2015

Learning target(s): I can revise a paper.

Agenda:

- Library: work time

Homework:

- 1. Post vocabulary
- 2. Research paper
- 3. Writing Center Conference

AP Euro

January 27, 2015

Learning target(s): I can distinguish among different social classes and tiers among the classes.

Agenda:

- 1. Social Classes
- 2. Prisons & Police (tomorrow)

Homework:

- 1. Quiz tomorrow
- 2. Prisons & Police tomorrow

CP English 10

January 27, 2015

Learning target(s): I can define new words. I can recognize and use parallel structure. I can revise.

Agenda:

- 1. Vocabulary
- 2. Parallel Structure
- 3. Story rubric

Homework:

- 1. Vocabulary, p. 95
- 2. Story revision due tomorrow

Lesson 15

Definitions & word parts: answer these questions.

- 1. What words start with a prefix that means “bad” or “ill”?
- 2. Which words start with prefixes meaning “not”?
- 3. Which words start with the prefix meaning “out”?
- 4. What word comes from the Latin for “blame”?
- 5. What word comes from the Latin for “to sentence”?
- 6. What word has no etymology (origin) listed?
- 7. What word starts with a prefix meaning “away”?

Lesson 15 Continued

- 1. Read p. 96.
- 2. Answer MC and TF questions on pp. 96-97.
- 3. Find the Example, p. ?? (Review)
- 4. HW: page 95
- 5. Your VQ will have old words as far back as Lesson 11.

Parallel Structure, B

- 1. A recent book is not necessarily better than an old one. (one that is old)
- 2. I often relax by closing my eyes and picturing soft clouds floating in the sky. (picture soft clouds floating in the sky)
- 3. Our sports editor attends each game and writes a report. (a report of it is written)
- Fix B.
- Then try A, 1-3.
- Turn it in.