

# CP English 11      January 28, 2015

**Learning target(s):** I can use colons correctly. I can revise a paper.

## **Agenda:**

- 1. Turn in vocabulary homework
- 2. Colons: **grab a marker** (yes, now)
- 3. Library: work on your paper!

## **Homework:**

- 1. Moodle by 10:00 tonight
- 2. Paper – conference due Tuesday!

# Library Rules

- No food
- No drink
- No cell phones
- No music
- No wasting time (socializing, games, checking grades, reading the news, checking the forecast, etc.)

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# Honors

January 28, 2015

**Learning target(s):** I can analyze *Paradise Lost*.

## Agenda:

- 1. Type 3 Writing
- 2. Partner work: Analyze a speech

## Homework:

- 1. 3 sentences to Moodle
- 2. Research
- 3. Writing Center Conference

## *Paradise Lost* Type 3

- Skip lines. **15 minutes**
- Use literary present tense.
- **Prompt:** How would you characterize Milton's portrayal of Satan? Is he heroic? A chump? Despicable? Sympathetic (that means does the reader sympathize with him)? Some other adjective? Explain – refer to specific details and lines.

## *Paradise Lost* Partner Work

- **Pick one of Satan's speeches.**
- **You should each write down your answers.**
  1. What is his tone? Give me 2-3 adjectives (not synonyms) that identify his attitude, then support each with examples.
  2. Identify 2-4 poetic devices at work. Record and label them.
  3. Scan 3 random lines – are they each perfect iambic pentameter or are there any deviations? Tell me the lines and their respective meters.

# AP Euro

January 28, 2015

**Learning target(s):** I can explain how things were changing in the lives of ordinary people throughout the 1800s.

## Agenda:

- 1. Quiz
- 2. Social Class
- 3. Prisons & Police
- 4. Legislation

## Homework:

- 1. Finish classwork
- 2. IDs

# Social Class

- 1. Use your book and the packet from yesterday (with words).
- 2. On the purely pictorial packet, add relevant notes describing the attitudes, habits, entertainment, work, family trends, etc. for each social class. Distinguish among upper, middle, and lower for both middle and working class.
- 3. Finished? Show me. Then start reading about police and prisons.



# Police & Prisons

- 1. Read the 2 pages and underline names of key people and places.
- 2. Answer the questions on the penultimate page of the packet (Law and Order). You may skip the final page (Create a before-and-after).
- 3. Finished? Start filling out the timeline on laws. See the big packet, pp. 712-732.

# CP English 10

January 28, 2015

**Learning target(s):** I can use vocabulary words. I can recognize and use parallel structure.

## **Agenda:**

- 1. Vocabulary
- 2. Parallel Structure
- 3. Review story rubric

## **Homework:**

- 1. Story (due Tuesday!)
- 2. Study vocabulary

# Vocabulary

- 1. Write the Derivatives, pp. 97-98
- 2. Find the Example, p. 98
- 3. Define these words:

Slovenly	Feudal	Totalitarian	Despot
Finicky	Usurp	Sovereign	Caste
Diligent	Hegemony	Autocracy	Oligarchy
Meticulous	Autonomy	Disparity	Tantamount
Imprudent	Analogy	Deviate	Homogeneous
Minutia	Nuance	Antithesis	Heterogeneous
Fastidious	Congruence	Mirth	Commensurate
Judicious	Hilarity	Banter	Caricature
Unmindful	Droll	Flippant	Facetious
Trepidation	Ludicrous	Witticism	Whimsical

# This week's words

- Malfeasance
- Culpable
- Misdemeanor
- Extortion
- Exonerate
- Unscrupulous
- Condemn
- Incurable
- Ruffian
- Purloin

# Grammar, A

**One of these things is not like the others (grammatically).**

- Underline the wrong one.
- Rewrite the wrong one to match the grammar of the other two.
- Ask yourself about parts of speech. Look at verbs. Look at word order.
- 1. Most of our neighbors are friendly (adjective), considerate (adjective), and they give help (independent clause).
- 1. helpful (adjective)

# A continued

- 2. Sales are often held to clear out stock, for increasing profits, or to advertise the store.
- **to increase profits**
- 3. Del's good grades were due to regular attendance, good participation in class, and he studied effectively.
- **effective studying**
- 4. Tamisha's report got high marks because of its interesting subject, it covered the topic thoroughly, and it was written on a word processor.
- **it has an interesting subject**
- **Finish A and turn it in.**

# Vocabulary

- **Review these words**

Slovenly	Feudal	Totalitarian	Despot
Finicky	Usurp	Sovereign	Caste
Diligent	Hegemony	Autocracy	Oligarchy
Meticulous	Autonomy	Disparity	Tantamount
Imprudent	Analogy	Deviate	Homogeneous
Minutia	Nuance	Antithesis	Heterogeneous
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# What word?

- 1. Picky, persnickety
- 2. Messy, unkempt
- 3. Equivalent, equal
- 4. Social status system
- 5. Fanciful, imaginative, spontaneous
- 6. Opposite
- 7. All alike
- 8. Happiness
- 9. Bizarre, outrageous
- 10. Small difference(s)
- 11. To stray from the path or directions



# What word?

- 12. Hardworking, conscientious
- 13. Dominance
- 14. Dictatorship
- 15.