

# **CP English 11     January 30, 2015**

**Learning target(s):** I can use vocabulary words and spell correctly. I can read for understanding.

## **Agenda:**

- 1. VQ
- 2. SAT practice reading

## **Homework:**

- 1. Writing conference due Tuesday
- 2. Work ahead: page 3

N.B. = *Nota Bene* = Latin for “I’m about to tell you something important”

- I’ve rescheduled our library time for Tuesday.
- Stay here today!
- You’ll need a text book. 😊

# Honors

# January 30, 2015

**Learning target(s):** I can use and define words. I can describe the Enlightenment era.

## Agenda:

- 1. VQ
- 2. Read pp. 466-484 and take notes (see next slide)

## Homework:

- 1. Finish notes by Monday
- 2. Start Week 4 vocabulary
- N.B. Pasta for Pennies starts Monday, 7<sup>th</sup> Period

# Enlightenment Notes, 466-484

1. Four different titles for this time period and reasons for each (e.g. Age of Reason)
2. New and resurrected forms of writing (e.g. journalism, satire etc.)
3. Changes & trends in theatre
4. Trends in poetry and prose
5. Compare/contrast the upper and lower classes
6. Make sure you take note of these writers: Pope, Johnson, Swift, Defoe, Richardson, Addison & Steele

**HW: Finish these notes by Monday.**

# AP Euro

January 30, 2015

**Learning target(s):**

**Agenda:**

- 1. Quiz
- 2. Unification of Italy and of Germany

**Homework:**

- 1. IDs
- 2. Five Review IDs due Tuesday

# Steps to Unification

- **Board 1: Steps taken by Italy (with dates)**
- **Board 2: Steps taken by Prussia (with dates)**

How did statesmen Cavour and Bismarck manipulate others to achieve their ends (unification)?  
In particular, how did each use Napoleon III?

# CP English 10

Jan. 30, 2015

**Learning target(s):** I can use vocabulary words. I can recognize and use parallel structure.

## **Agenda:**

- 1. VQ
- 2. Parallel Structure

## **Homework:**

- Story due Tuesday