

# Teen Advisory Board at Mary L. Cook Library

- Be a Part of the Teen Scene...
- You can become an important part of “The Teen Scene” at the Mary L. Cook Public Library and a member of TAB - the Teen Advisory Board.
- These teens assist with materials selection, programming plans, and other activities at the Library.
- Applications are now available at the Library as well as at the
- Waynesville Middle School and High School libraries.
- Stop in and pick one up before January 31st.
- The Board and Staff of the Library believe that teens are important!
- They believe that teens should be allowed to share their opinions and ideas.
- Teens know what teens like to do! We are counting on our teens to make the
- “Teen Scene” the best at The Mary L. Cook Public Library.
- Please contact Sheila or Kathy if you have questions.

# **CP English 11      January 5, 2015**

**Learning target(s):** I can use and explain I, me, and myself as pronouns. I can evaluate sources.

## **Agenda:**

- 1. Exams
- 2. Pronoun Review
- 3. Nonfiction: credible sources

## **Homework:**

- 1. Any late work or retakes?
- 2. Enjoy this night off.

## Type 2: Name & Date in Upper Left Corner

- **Skip lines.**
- **Answer both prompts.**
- 1. Use **I**, **me**, and **myself** correctly in original sentences about your 2 weeks off.
- 2. Explain the rules – when should you use **I**, **me**, and **myself** in a sentence? What is the difference among these 3 pronouns?
- **Go back and underline I, me, and myself wherever you used them in this writing.**

# Collaborate with your Clock Buddy.

- 1. Share and reach a consensus on the rules.  
I'll be calling on people soon.
- **First Period: 8:00**    **Fifth Period: 7:00**
- 2. Stay together for some nonfiction work.  
Work only on the credible source portion (first 3 pages).

# Honors

# January 5, 2015

**Learning target(s):** I can organize my stuff. I can manage my own learning.

## **Agenda:**

- 1. Dismantle Portfolios
- 2. Purple Alligators
- 3. New Vocabulary System
- 4. Research Paper

## **Homework:**

- 1. Be ready to write tomorrow: timed writing
- 2. Try out the glossary with one word
- 3. Revised goals due Monday
- 4. Colons due Monday

# Put in your Manila Folder

- Table of Contents
- Reflection/ Letter
- All extended writing pieces, including test essays
- **Keep** your goals, notes, and anything else you want to save.
- Recycle the rest.

## 2<sup>nd</sup> Semester Vocabulary

- The early bird gets the word.
- Beware of dialect and archaic words – pick real words still used today.
- Challenge yourself without overwhelming yourself.
- Use these words in real assignments, too.
- Bring your words with you on Thursdays! No, you may not use your phones in class for this.

# Research Paper

## 1. **Argumentative:** why \_\_\_ matters.

- Audience: 1 million people minimum
- Topic: No people!
- **Tomorrow you are writing a draft as a persuasive essay**

## 2. **Research:** you should be able to find supporting facts from various, credible sources

- Wednesday & Thursday you'll start your research in the library to supplement (or perhaps change) your first draft.



Revise your goals for 2<sup>nd</sup> semester  
2 per category (R, C, L/P, G/M, FS)

Expect the following during 2<sup>nd</sup> semester and plan your goals accordingly.

1-2 novels

2-3 formal presentations

Short stories?

Discussions

Poetry

Grammar

1 play?

ACT practice

Self-directed Vocab.

Research Paper

Note-taking

Literary analysis essays

# AP Euro

January 5, 2015

**Learning target(s):**

**Agenda:**

- 1. Review
- 2. Industrial Revolution

**Homework:**

- Quiz Tomorrow: 725-740

# Review Activity

- Write down 3 diverse, major, essay-worthy topics, one on each little piece of paper. **Keep these secret!**
- **Person 1**: give one piece of paper to **Person 2**, who must talk for 30-90 seconds about that topic.
- **Person 2**: if you received a topic you had written down, fold that paper up and discard it.
- **Person 2**: give one of your remaining topics to **Person 3**, who must talk for 30-90 seconds about that topic. Etc.
- Include everyone before repeating anyone. The second round does not have to follow the same order of people.

# CP English 10

January 5, 2015

**Learning target(s):** I can define new words. I can identify rules for dialogue.

## **Agenda:**

- 1. Exam
- 2. Vocabulary Lesson 13
- 3. Dialogue

## **Homework:**

- 1. Page 83
- 2. Make up missing work

# Predict definitions.

- Which of these words do you already know?
- Use knowledge of word parts to predict the definitions of the ones you don't know.
- Autocratic                      Hegemony
- Autonomy                      Oligarchy
- Caste                              Sovereign
- Despot                            Totalitarian
- Feudal                            to Usurp

# Let's check those definitions!

- Pages 81-82
- Now read p. 84 & answer the MC and TF questions on pp. 84-85.
- Homework: page 83

# With your Clock Buddy

1. Restate Kernan's three opinions into your own words (see the first half of the first page).
2. Do you agree with her? Why or why not?
3. How is good fictional dialogue different from real-life conversations? Highlight or underline key points in this section.
4. Do you agree with her second reason? Explain.
5. Read the examples and the explanations for each of the remaining reasons (3-8). Highlight or underline the key idea in each explanation.