CP English 11 January 7, 2015

Learning target(s): I can distinguish among I, myself, and me. I can rate sources for their credibility. I can identify and use different organizational schemes.

Agenda:

- 1. Grammar
- 2. Credible Sources
- 3. Organizational Schemes

- 1. Grammar worksheet
- 2. Any missing work you owe me.

Type 2 Writing:

name & date in upper left-hand corner

- Skip lines
- Prompt: One of each pair has a mistake. Identify and explain the mistake: tell me what is wrong, why, and how to fix it.
- Grace and me are sisters.
- Grace is taller than I.
- I saw that you saw me at the game.
- Bill gave the ping pong balls to Chad and myself.

Regroup with Monday's partner.

- Period 1: 8:00 **Period 5: 7:00**
- Finish up the credible sources portion.
- Prepare to discuss this with the whole class.

1st Period: 2:00 **5th Period: 11:00**

- Start on the rest of the packet: organizational schemes ©
- We'll return to this whenever we meet next.

 Grammar is due tomorrow (or whenever we meet next). This is your only HOMEWORK.

Honors January 7, 2015

Learning target(s): I can judge sources.

Agenda:

- 1. Research in the library
- 2. Find quality sources

- 1. Meet in library tomorrow
- 2. Annotated bibliography due Friday
- 3. Colons due Monday
- 4. Revised Goals due Monday (2 per category)

AP Euro

January 7, 2015

Learning target(s): I can recall and explain information about the Industrial Revolution

Agenda:

- 1. Quiz
- 2. Leadership
- 3. Read-alouds

- 1. 740-750 IDs
- 2. Quiz Friday (unless we're gone tomorrow)

Who was first and why?

- List as many reasons as you can for the following.
- 1. Who was the first European country to industrialize?
 Why?
- 2. Who was the first European country to make agricultural reforms in the 1700s? Why?
- 3. What was the first area to experience the Renaissance (as early as the 1300s)? Why?
- 4. Who was the first European country to mandate elementary education?
- 5. Who was the first to adopt Rococo style?
- 6. What was the first area to have a successful break from the Roman Catholic Church?
- 7. Who was the first kingdom to establish an international presence in Asia in the 1400s?

Who was first and why?

- List as many reasons as you can for the following.
- 1. Who was the first European country to industrialize?
 Why? Great Britain
- 2. Who was the first European country to make agricultural reforms in the 1700s? Why? Netherlands
- 3. What was the first area to experience the Renaissance (as early as the 1300s)? Why? Italy
- 4. Who was the first European country to mandate elementary education? Prussia
- 5. Who was the first to adopt Rococo style? France
- 6. What was the first area to have a successful break from the Roman Catholic Church? Germany/ HRE
- 7. Who was the first kingdom to establish an international presence in Asia in the 1400s? Portugal

CP English 10 January 7, 2015

Learning target(s): I can use vocabulary words. I can identify main points. I can identify rules of dialogue.

Agenda:

- 1. Derivatives **1:00** pages 85-86
- 2. Dialogue: "Eight Good Reasons"
- 3. Rules for Dialogue

- Write a conversation as dialogue. Each speaker must speak twice. Follow the rules and consider the advice of "Eight Good Reasons."
- 2. Anything you still owe me.

With your Clock Buddy

- 1. Restate Kernan's three opinions into your own words (see the first half of the first page).
- 2. Do you agree with her? Why or why not?
- 3. How is good fictional dialogue different from real-life conversations? Highlight or underline key points in this section. (Reason 1)
- 4. Do you agree with her second reason? Explain. (Reason 2)
- 5. Read the examples and the explanations for each of the remaining reasons (3-8). Highlight or underline the key idea in each explanation.

What do you observe?

- 1. Punctuation
- 2. Capitalization
- 3. Paragraphing

Dialogue

- Use commas to separate dialogue from the rest of the sentence.
 - He said, "Let's go outside," so we left.
- Do not use commas if the dialogue ends in a question mark or exclamation point.
 - He said, "Let's go outside!" so we ran.
 - "Did you really just say that?" I asked.
- If the sentence is a ? or ! but the dialogue is not, the punctuation goes outside the dialogue
 - Did he really just say, "I can't find my wallet"?
- Begin a new paragraph each time you change speakers.

He shouted, "Let's go outside!"

"Did you really just say that?" I asked. "Have you heard the weather reports about the temperature?"

- Capitalize the beginning of a sentence of dialogue.
 - Joe said, "Where's the dog?"
- Alternative/phonetic spellings do not work in dialogue, but dialect does. Use an apostrophe to replace removed letters.
 - "I have to go to the store b/c we're out of milk," she said.
 NO
 - "I have to go to the store 'cause we're out of milk," she said. YES

Special Cases for Dialogue

- Quotes/dialogue within quotes/dialogue:
 - Beginning, "First quote, 'Second quote,' end of first quote," end of sentence.
 - She squinted in the bright light and said, "My dad always used to say, 'Take care of your car and it will take care of you,' so I'm off to get my oil changed."
- Multi-paragraph quotes with one speaker:
 - Use " at the beginning of each paragraph, but do not use " until the quote ends.

- Write out a short conversation (real or fictitious) with at least 2 speakers.
- Each speaker must speak at least twice.
- Follow the rules.
- Consider the advice from "Eight Good Reasons"

Quiz Team

- 1. Who is coming tomorrow?
- 2. Wear orange. Working on team shirts.
- 3. Be ready to go by 2:38. We're going to Carlisle.
- 4. If we are here tomorrow, watch for the video announcement if Carlisle is closed, we'll have to postpone the meet.
- 5. Manners: we're representing our school.
- 6. Are you up on current events?
- 7. Always answer the question: what are our standard guesses for each category?
- 8. Sporcle.com, Freerice.com, Trivia Crack (app)