

# **CP English 11      January 9, 2015**

**Learning target(s):** I can use proper grammar. I can identify and use different organizational schemes.

## **Agenda:**

- 1. Grammar
- 2. Organizational Schemes
- 3. Sorting papers, Part I

## **Homework:**

- 1. Make up Moodle or lose out on points
- 2. Have a great weekend!

# Sorting Papers, Part I

1. Gather your **gators** – we'll cash those in today and Monday (3 **gators** = extra credit coupon)

You probably have more in your portfolio.

2. **Keep** notes over literature and composition
3. **Keep** extended writing samples (multi-paragraph pieces)
4. You may recycle all old vocabulary items, grammar worksheets, and ACT practice packets
5. You may recycle *LOTF* quizzes, but **keep** the notes!

# Honors

# January 9, 2015

**Learning target(s):** I can find quality sources; I can write an annotated bibliography.

## Agenda:

- 1. Library
- 2. Turn in annotated bibliography

## Homework:

- 1. Revise goals by Monday
- 2. Colon worksheet due Monday
- 3. Read 224-226 by Monday

# AP Euro

# January 9, 2015

**Learning target(s):** I can analyze primary sources and connect them to bigger historical trends. I can recall names, events, and terms.

## **Agenda:**

- 1. Read-aloud & follow-up questions
- 2. Talk through 740-750 terms, people

## **Homework:**

- 1. Quiz Monday: 740-750
- 2. Retake Wednesday's quiz during ET/EH today if possible

# Sadler Commission & Ashley Mines Commission

- Michael Thomas Sadler was the chair of a committee that investigated factory conditions for children in Britain. The report was conducted in 1832.
- Why was this report important? Results?
- How might a factory owner respond – what justification might he give for his actions?
- Read about the Ashley Mines Commission on pp. 752-753. Discuss the questions on p. 753.

# CP English 10

January 9, 2015

**Learning target(s):**

**Agenda:**

- 1. Turn in dialogue
- 2. Vocabulary practice
- 3. Sort papers, Part I

**Homework:**

- 1. Any late work?
- 2. Vocabulary quiz Tuesday!

# Sorting Papers, Part I

- 1. **Keep** Vocabulary papers for Lessons 11-13.
- 2. **Keep** notes over literary ideas & terms.
- 3. **Keep** writing assignments, especially stories.
- 4. **Keep** grammar notes.
- 5. Gather your gators – we'll cash them in for extra credit soon.
- 6. You may recycle vocabulary from lessons 1-10.
- 7. You may recycle *Treasure Island* quizzes.
- 8. **Ask me before** you recycle anything else.