

Lesson 26: -dic- and -loq- December 7, 2015

- **Notable Prefixes, Roots, and Suffixes:**
- Dicere (Latin) – to say
- Dictionary, diction, dictate, dictator
- Loq/locu (Latin) – to speak
- Colloquial, soliloquy

College Prep

**Semicolons: use
instead of a period
to connect two
related sentences.**

The Main 6: How will you remember them?

- 1. benediction
- 2. elocution
- 3. grandiloquence
- 4. indict
- 5. interlocutor
- 6. loquacious

Suggestions:

Mark these as the six to know best.

Annotate the definitions with hints, examples, sketches.

Write your own sample sentences.

Try to use each of these today, in a conversation or in writing.

The Other 4: How will you remember them?

- 1. colloquium
 - 2. dictum
 - 3. edict
 - 4. soliloquy
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- Homework: Page 169

Suggestions:

1. Mark these as the 4 to recognize and remember.
2. Annotate the book with examples and hints.
3. Pay especial attention to etymology – how can knowing prefixes, roots, and suffixes help you?
4. Quiz yourself over these each day.

Derivatives

- Turn in your vocabulary and start on this as soon as the bell rings (or before). Work with your buddy.
- Pages 171-172, “Write the Derivatives”

Pick 1 from each category. Use it in an original sentence. Keep it clean, school-appropriate, and concise. Proofread for mechanics. Use ink.

- A. benediction, elocution, interlocution
- B. grandiloquence, indict, loquacious
- C. colloquium, dictum, edict, soliloquy
- D. Any old word from this quarter, preferably one you need to review.
- E. Another old word from this quarter, preferably one you need to review.
- **CHALLENGE:**
- Also, use a semicolon somewhere in your sentences (just once).
- You need your own copy of these sentences; mark the date, the lesson, and which one(s) you read aloud to the class.

Extra Help/ Review Replace the bold word(s) with which vocabulary word?

- 1. The **proclamation** outlawed all foreign cars.
- 2. I want your **blessing** before I embark on this quest.
- 3. We're having a **meeting** after school to discuss how to celebrate Mrs. Polzinetti's birthday.
- 4. She rehearsed several times, focusing on her **clarity of speaking**.
- 5. For the audition, I memorized a famous **monologue** that was full of emotion and conflict.

Extra Help/ Review Replace the bold word(s) with which vocabulary word?

- 6. I appreciated the **insightful statement** that was the main idea of his speech.
- 7. I was invited to be a **participant** in the panel discussing the merits of eating quinoa.
- 8. They were **charged** with grand theft auto.
- 9. When our most **talkative** friend was absent, our lunch table seemed very quiet.
- 10. To be on one's soapbox is to talk with **arrogance and self-importance**.

Extra Help/ Review Replace the bold word(s) with which vocabulary word?

- 1. The **proclamation** outlawed all foreign cars. **edict**
- 2. I want your **blessing** before I embark on this quest. **Benediction**
- 3. We're having a **meeting** after school to discuss how to celebrate Mrs. Polzinetti's birthday. **colloquium**
- 4. She rehearsed several times, focusing on her **clarity of speaking**. **Elocution**
- 5. For the audition, I memorized a famous **monologue** that was full of emotion and conflict. **soliloquy**

Extra Help/ Review Replace the bold word(s) with which vocabulary word?

- 6. I appreciated the **insightful statement** that was the main idea of his speech. **dictum**
- 7. I was invited to be a **participant** in the panel discussing the merits of eating quinoa. **Interlocutor**
- 8. They were **charged** with grand theft auto. **indicted**
- 9. When our most **talkative** friend was absent, our lunch table seemed very quiet. **Loquacious**
- 10. To be on one's soapbox is to talk with **arrogance and self-importance**. **Grandiloquence**