

# Lesson 5: Clarity & Vagueness

September 8, 2015

Honors

- **Notable Prefixes, Roots, and Suffixes:**
- Ducere: lead
- Duke, deduce, reduce, induce, duct, aqueduct
- Per: through
- Perforated, permeate, perpetual
- Via: road, way
- Viaduct, via, deviate (not viable, enviable, etc.)

# The Main 6: How will you remember them?

- 1. covert (antonym: overt)
- 2. fathom
- 3. impenetrable
- 4. impervious
- 5. manifest
- 6. nebulous

## **Suggestions:**

Mark these as the six to know best.

Annotate the definitions with hints, examples, sketches.

Write your own sample sentences.

Try to use each of these today, in a conversation or in writing.

# The Other 4: How will you remember them?

- 1. adumbrate
  - 2. arcane
  - 3. educe
  - 4. limpid
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- Homework: Page 29

## **Suggestions:**

1. Mark these as the 4 to recognize and remember.
2. Annotate the book with examples and hints.
3. Pay especial attention to etymology – how can knowing prefixes, roots, and suffixes help you?
4. Quiz yourself over these each day.

# Derivatives

- Start on this as soon as the bell rings (or before):
- Pages 31-32, “Write the Derivatives”

Pick 1 from each category. Use it in an original sentence. Keep it clean, school-appropriate, and concise. Proofread for mechanics. Use ink.

- A. covert, impenetrable, impervious
- B. manifest, nebulous, fathom
- C. adumbrate, arcane, educe, limpid
- D. Any old word from this quarter, preferably one you need to review.
- E. Another old word from this quarter, preferably one you need to review.
- **CHALLENGE:**
- Also, use parentheses somewhere in your sentences (just once).
- You should each have your own copy of these sentences. Mark which one(s) you read aloud. Mark the lesson number (5) and the date.

## Extra Help/ Review

- 1. My brother is \_\_\_ to all hints and subtle criticisms. He just doesn't get it unless you directly tell him.
- 2. The military is working on \_\_\_ armor for our brave men and women in combat.
- 3. The baby's \_\_\_ eyes were innocent and so pure.
- 4. I cannot even begin to \_\_\_ why you would do such a thing.
- 5. Bill had trouble being \_\_\_ in the Secret Santa game at work; it wasn't long before Judy figured out who was leaving her presents.

## Extra Help/ Review

- 6. The student couldn't even \_\_\_ what the book was about; I suspect she didn't actually read it.
- 7. My mother was good at \_\_\_ stories out of shy people.
- 8. According to the ship's \_\_\_, there should be twelve elephants on board.
- 9. Everything in my dream was \_\_\_; I can't really remember it distinctly.
- 10. No one in class understood the \_\_\_ reference to the Indiana state song because everyone in class was from Ohio.
- 11. Her embarrassment \_\_\_ not in blushing, but in hiccupping.

## Extra Help/ Review

## Answers

- 1. My brother is **impervious** to all hints and subtle criticisms. He just doesn't get it unless you directly tell him.
- 2. The military is working on **impenetrable** armor for our brave men and women in combat.
- 3. The baby's **limpid** eyes were innocent and so pure.
- 4. I cannot even begin to **fathom** why you would do such a thing.
- 5. Bill had trouble being **covert** in the Secret Santa game at work; it wasn't long before Judy figured out who was leaving her presents.



## Extra Help/ Review

## Answers

- 6. The student couldn't even **adumbrate** what the book was about; I suspect she didn't actually read it.
- 7. My mother was good at **educing** stories out of shy people.
- 8. According to the ship's **manfiest**, there should be twelve elephants on board.
- 9. Everything in my dream was **nebulous**; I can't really remember it distinctly.
- 10. No one in class understood the **arcane** reference to the Indiana state song because everyone in class was from Ohio.
- 11. Her embarrassment **manifested** not in blushing, but in hiccupping.