

## Lesson 6: Relationships

College Prep

September 8, 2015

- **Notable Prefixes, Roots, and Suffixes:**
- **Com (con): with, together**
- **Conformity, community, continue, comply**
- **Par: equal**
- **Parallel, compare, umpire**

# The Main 6: How will you remember them?

- 1. adjunct
- 2. contiguous
- 3. diffuse
- 4. diverge
- 5. parity
- 6. transcend

## **Suggestions:**

Mark these as the six to know best.

Annotate the definitions with hints, examples, sketches.

Write your own sample sentences.

Try to use each of these today, in a conversation or in writing.

# The Other 4: How will you remember them?

- 1. amalgamate
  - 2. compatriot
  - 3. conclave
  - 4. synergy
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- Homework: Page 35

## **Suggestions:**

1. Mark these as the 4 to recognize and remember.
2. Annotate the book with examples and hints.
3. Pay especial attention to etymology – how can knowing prefixes, roots, and suffixes help you?
4. Quiz yourself over these each day.

# Derivatives

- Turn in your vocabulary and start on this as soon as the bell rings (or before). Work with your buddy.
- Pages 37-38, “Write the Derivatives”

Pick 1 from each category. Use it in an original sentence. Keep it clean, school-appropriate, and concise. Proofread for mechanics. Use ink.

- A. Adjunct, parity, contiguous
- B. diffuse, diverge, transcend
- C. amalgamate, compatriot, conclave, synergy
- D. Any old word from this quarter, preferably one you need to review.
- E. Another old word from this quarter, preferably one you need to review.
- **CHALLENGE:**
- Also, use the following somewhere in your sentences (just once).
- Myself      or Himself      or Herself      or Themselves      or Yourself, etc.
- **Everyone should have his or her own copy of the sentences. Mark the date, the lesson number, and which sentence(s) you read aloud.**

## Extra Help/ Review

- 1. Alaska and Hawaii are not part of the \_\_\_ United States.
- 2. A \_\_\_ is a clandestine meeting.
- 3. She \_\_\_ the assignment requirements when she built an actual replica of the Coliseum.
- 4. When everyone contributes to class discussions, we achieve \_\_\_.
- 5. We all have \_\_\_ under the law (or at least we're supposed to).

## Extra Help/ Review

- 6. After graduation, friends often start to \_\_\_ as they pursue different goals.
- 7. I was so excited to run into a \_\_\_ when I was backpacking through Hungary; it was a relief to speak English for awhile.
- 8. The student threw the \_\_\_ written essay on the ground in frustration.
- 9. Once I go through the interview process, I can become an \_\_\_ at the university and teach a few college classes.
- 10. Two elementary schools \_\_\_ into one as the population started to decline in the city.

## Extra Help/ Review

## Answers

- 1. Alaska and Hawaii are not part of the **contiguous** United States.
- 2. A **conclave** is a clandestine meeting.
- 3. She **transcended** the assignment requirements when she built an actual replica of the Coliseum.
- 4. When everyone contributes to class discussions, we achieve **synergy**.
- 5. We all have **parity** under the law (or at least we're supposed to).



## Extra Help/ Review

## Answers

- 6. After graduation, friends often start to **diverge** as they pursue different goals.
- 7. I was so excited to run into a **compatriot** when I was backpacking through Hungary; it was a relief to speak English for awhile.
- 8. The student threw the **diffusely** written essay on the ground in frustration.
- 9. Once I go through the interview process, I can become an **adjunct** at the university and teach a few college classes.
- 10. Two elementary schools **amalgamated** into one as the population started to decline in the city.