

Lesson 9: Speaking & Expression Honors

September 22, 2015 (I like all 10 words!)

- **Notable Root:**

- Altus: high

- Altitude, alto (ironic, but I can explain), haughty, exalt, haut(e)

The Main 6: How will you remember them?

- 1. exhort
- 2. garrulous
- 3. laconic
- 4. peremptory
- 5. polemic
- 6. vociferous

Suggestions:

Mark these as the six to know best.

Annotate the definitions with hints, examples, sketches.

Write your own sample sentences.

Try to use each of these today, in a conversation or in writing.

The Other 4: How will you remember them?

- 1. exalt
 - 2. gist
 - 3. histrionic
 - 4. vivacious
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- Homework: Page 55

Suggestions:

1. Mark these as the 4 to recognize and remember.
2. Annotate the book with examples and hints.
3. Pay especial attention to etymology – how can knowing prefixes, roots, and suffixes help you?
4. Quiz yourself over these each day.

Derivatives

- Start on this as soon as the bell rings (or before):
- Pages 57-58, “Write the Derivatives”

Pick 1 from each category. Use it in an original sentence. Keep it clean, school-appropriate, and concise. Proofread for mechanics. Use ink.

- A. Exhort, garrulous, laconic
- B. Peremptory, polemic, vociferous
- C. exalt, gist, histrionic, vivacious
- D. Any old word from this quarter, preferably one you need to review.
- E. Another old word from this quarter, preferably one you need to review.
- **CHALLENGE:**
- Also, use the following somewhere in your sentences (just once): could've, would've, or should've.
- You need your own copy of these sentences; mark the date, the lesson, and which one(s) you read aloud to the class.

Extra Help/ Review

- Despite his ___, his students were ___ and had a poor discussion.
- Normally a ___ child, Sylvia sat quietly in the corner playing on her phone.
- My ___ niece is the center of attention, regaling us with stories and songs.
- If you read the ___ too quickly, you may miss the ___ of the argument.
- With a ___ gesture, the teacher ended the ___ of the failing student.
- Some people ___ athletes, but many are not actually good role models as people.

Extra Help/ Review Answers

- Despite his **exhortations**, his students were **laconic** and had a poor discussion.
- Normally a **vivacious** child, Sylvia sat quietly in the corner playing on her phone.
- My **garrulous** niece is the center of attention, regaling us with stories and songs.
- If you read the **polemic** too quickly, you may miss the **gist** of the argument.
- With a **peremptory** gesture, the teacher ended the **histrionics** of the failing student.
- Some people **exalt** athletes, but many are not actually good role models as people.