

# CP English 11      March 13, 2015

**Learning target(s):** I can be an effective reader. I can analyze and interpret a short story. I can be a good participant (and not a shirker).

## **Agenda:**

- 1. Review your reading goals
- 2. Read your story
- 3. Answer your questions
- 4. Discuss with your group

## **Homework:**

- 1. Whatever you owe me (Moodle? Blizzard Bags?)
- 2. Finish your questions

# Honors

# March 13, 2015

**Learning target(s):** I can analyze and interpret a novel. I can define words. I can be a good participant.

## Agenda:

- 1. Review your participation and reading goals
- 2. Turn in research paper/conference sheet
- 3. Discussion
- 4. Vocabulary practice
- 5. Reading time?

## Homework:

- 1. Letters LXII-LXVII or Part 3, Letters I-VI due Monday
- 2. Three Minute Reports (see me if you need help!)

# Discussion Directions

- 1., Within your group, each person should keep track of another person's contributions – decide ahead of time so everyone is being tracked.
2. Take turns being the first to respond.
3. Avoid repeating what someone else has said (listen!). Worried you won't get credit? See number 2.
4. As you record, follow this key:
  - **||| = spoke 3 times with general comments**
  - **TT = spoke 2 times using text-specific information (direct quotations, very specific passage)**
  - **? = asked a question**
  - **X = off topic, rude, inappropriate, or just plain silly**
  - **C = made a connection to another work**
  - **R = repeated what someone else said**

# AP Euro

March 13, 2015

**Learning target(s):**

**Agenda:**

- 1. Discuss Austria, Netherlands, Belgium, France: Fascism on the rise
- 2. Spain Timeline
- 3. Lenin & Stalin

**Homework:**

- 1. McKay IDs due Monday
- 2. Seven Review IDs
- 3. Quiz Tuesday

# Make a Spain Timeline

- 1886-1931
- 1923-1930
- 1931-1933
- 1933
- 1934
- 1935
- 1936
- 1937
- 1938
- 1939

# Before & After Pictures

- Life under the Romanovs
- Life under Stalin
- Show 6 key differences
- Use color, pictures, and captions

# CP English 10

March 13, 2015

**Learning target(s):**

**Agenda:**

- 1. Term Review
- 2. OGT Reading

**Homework:**

- 1. Monday-Tuesday Writing Practice
- 2. Wednesday-Friday: quiet work time to make up what you owe me (if nothing, work for other teachers or bring a book or magazine to read)

# Term Review

1. Individual vs. Self, Individual vs. Society: these are types of what?
2. An outside, objective narrator is called this
3. Before you write an extended response, create this to organize your ideas
4. This has a subject and a predicate, but cannot stand alone as a sentence
5. A picture, map, chart, or cartoon is an example of this
6. This is not necessarily the author, unless it is a nonfiction piece. This is the person telling the story or communicating in dialogue
7. An event, feeling, or other stimulus that leads to something else happening
8. A small example or description or fact that helps support an argument or describe something

**Word Bank:** argument

dependent clause

pre-writing

third person omniscient

author

detail

speaker

cause

effect

theme

conflict

graphic



# Term Review

1. Individual vs. Self, Individual vs. Society: these are types of what?  
**conflict**
2. An outside, objective narrator is called this **third person omniscient**
3. Before you write an extended response, create this to organize your ideas **pre-writing**
4. This has a subject and a predicate, but cannot stand alone as a sentence  
**dependent clause**
5. A picture, map, chart, or cartoon is an example of this **graphic**
6. This is not necessarily the author, unless it is a nonfiction piece. This is the person telling the story or communicating in dialogue **speaker**
7. An event, feeling, or other stimulus that leads to something else happening **cause**
8. A small example or description or fact that helps support an argument or describe something **detail**

Word Bank: **argument**

**author**

**effect**

**theme**



# I've given examples of what?

9. Long John Silver is manipulative, charming, and smart, which is why he is able to survive various conflicts. argument/claim/thesis
10. All she got was *a slap on the wrist* or *We're all in the same boat*. idiom
11. Furthermore, children shouldn't be punished for their parents' failings. topic sentence
12. Cool drops of water splashed on the rusting lawn chair, glistening in the diffused afternoon light. imagery
13. My love is like a red, red rose. simile
14. I have a million things to do. hyperbole
15. Hot cocoa = warmth, comfort, pleasure connotation
16. Hot cocoa = a heated beverage made of milk blended with chocolate, often served in a mug and often served with marshmallows and/or whipped cream denotation

Word Bank:      irony

rising action