

## 7:35-9:30 Rules

- 1. You get one “break” a morning for 5 minutes.
- 2. The rest of the time is work time. Have your school things with you – you may not keep going to your locker. The upstairs is OFF LIMITS.
- 3. No cell phones, games, ipods, etc.
- 4. With permission, you may work with other students. **Ask me first.**
- 5. With permission, you may go to the other room for help from another teacher. **Ask first.**

# CP English 11

March 17, 2015

**Learning target(s):** I can compose an analytical essay over a short story.

## **Agenda:**

- Write essay

## **Homework:**

- 1. Finish essay
- 2. Whatever you owe me (Blizzard Bags? Moodle? Vocabulary? Writing assignments? VQs?)

# Essay

- I want a **full essay**: introduction, multi-paragraph body, meaningful conclusion
- I expect to see the author's name, the title in quotation marks, a thesis statement, literary present tense
- Topic sentences, direct quotations, multiple examples
- Conclusion should link your main topic to the theme or the bigger picture somehow
- “-----” (Citation).

# Honors

March 17, 2015

Learning target(s):

Agenda:

- 1. Three Minute Reports
- 2. Discussion of new characters

Homework:

- 1. Letters LXVIII-LXXVI or Part 3, VII-XV
- 2. Three Minute Reports / Reflections
- 3. Research papers (2<sup>nd</sup> period)

# AP Euro

March 17, 2015

**Learning target(s):**

**Agenda:**

- 1. Quiz
- 2. Rise of Mussolini, Hitler

**Homework:**

- 1. IDs
- 2. Quiz Thursday: 964-975 & Spain packet

# Mussolini & Hitler

- 1. Make a timeline or other graphic organizer showing the rise of **Mussolini**.
- 2. Make another one for **Hitler**.
- 3. Make a **Venn Diagram** showing the similarities and differences of Mussolini & Hitler as fascist leaders.
- *Il Duce* and *Der Führer* both mean the leader. Franco was called *Caudillo* – it's a fascist thing to revere the leader.

# CP English 10

March 17, 2015

**Learning target(s):** I can identify grammar rules and mistakes and types of sentences.

## **Agenda:**

- 1. Mechanics Review
- 2. Practice Questions

## **Homework:**

- 1. Get a good night's sleep
- 2. Good luck on the Writing Test – do your best!

# Types of Sentences

1. Because we were hungry, we stopped at Subway for sandwiches.
2. I cooked the hot dog and I ate it while I was grading papers.
3. In first grade, I was the only student with red hair.
4. He fell and he broke his hip.
5. I watched the play; it was hilarious.

**Word Bank:** simple, compound, complex, compound-complex



Change one punctuation mark per sentence.

Example: I forgot Jennys birthday. **(Jenny's)**

6. My grandparents are Italian; and Ukrainian.

7. We forgot the sandwiches, however, we had plenty of other food to eat.

8. Nobody came to the reception, the hall was empty.

9. Jordan, would you please sit down.

10. Elmo and Zoe deliberately wrote, on the walls.

11. She collects different colored bottle's.

## Fix 1 mistake per sentence.

12. Many Scientists work with animals.
13. Me and Joey are lab partners.
14. I think this is her's.
15. The play was understood by the class.
16. There is a collage basketball tournament going on.
17. She asked us to think, to write, and speak about our career goals.

# What's the term?

18. in the stream, with the crayon
19. The judge, **the honorable Laura Chesterson**, is presiding.
20. Two bags of chips
21. quickly, very, well
22. will have been
23. **Miami** is in Florida.
24. Bruce is **the mayor**.
25. Dancing in the mirror and singing in the shower
26. **We** must try our best; **we** owe it to ourselves. **We** the people are so important.

**Word Bank:** adverb adjective anaphora appositive  
complement noun phrase parallelism  
predicate prepositional phrase subject  
verb phrase

# Types of Sentences

1. Because we were hungry, we stopped at Subway for sandwiches. **Complex**

2. I cooked the hot dog and I ate it while I was grading papers. **Compound-Complex**

3. In first grade, I was the only student with red hair. **Simple**

4. He fell and he broke his hip. **Compound**

5. I watched the play; it was hilarious. **Compound**

**Word Bank:** simple, compound, complex, compound-complex

Change one punctuation mark per sentence.

Example: I forgot Jennys birthday. **(Jenny's)**

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# What's the term?

18. in the stream, with the crayon prepositional phrase
19. The judge, **the honorable Laura Chesterson**, is presiding.  
appositive
20. Two bags of chips noun phrase
21. quickly, very, well adverb
22. will have been verb phrase
23. **Miami** is in Florida. subject
24. Bruce is **the mayor**. complement
25. Dancing in the mirror and singing in the shower  
parallelism
26. **We** must try our best; **we** owe it to ourselves. **We** the people are so important. anaphora
- Word Bank:** adjective predicate