

No Cell Phones!

- **Bell Ringer Honors:**
- 1. Repressed or latent feelings often ___ themselves in dreams, physical symptoms, or mental blocks.
- 2. Repression, denial, projection, and sublimation are all forms of ____.
- 3. On the Red Carpet, the celebrities' dates are usually treated as ____; no one really interviews them or remembers their names.
- 4. Which kind of theorist would have the biggest problem with a movie about poverty making millions of dollars for the producer, director, and cast?

Honors

March 1, 2016

Learning target(s): I can use vocabulary words, be a good listener, and analyze poetry for tone.

Agenda:

- 1. Derivatives
- 2. Two World War I poems: recitation
- 3. Tone study

Homework:

- 1. Read pp. 923 and 929
- 2. Write a half page describing the tone of one of these poems. Read both poems. Write about one.

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

The speaker's tone in this poem is ____.

- Now prove it.
- Diction
- Syntax
- Details
- Imagery
- (overall) Language
- Is there a shift? (yes)

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- **Bell Ringer English:**
- **THIS IS A QUIZ.**
- See me to make this up.

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- **Bell Ringer English:** Match these words to the right meaning.
- 1. repudiation, return argument A. rebuttal
- 2. of few words B. inflection
- 3. commanding, final, decisive C. laconic
- 4. mocking, cynical, sarcastic D. peremptory
- 5. change in vocal pitch E. manifest
- F. sardonic

CP English 11 March 1, 2016

Learning target(s): I can define words, identify key moments of a chapter, and understand symbolism.

Agenda:

- 1. Reading Quiz
- 2. Derivatives, pp. 71-72 **#1. resolve**
- 3. Ch. 11 discussion
- 4. Quiet Reading time (Ch. 12 is long)

Homework:

- 1. Finish reading Ch. 12
- 2. VQ Thursday – study old and new words!

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Chapter 11 Discussion

- Ralph is forgetting what?
- Description of the shell
- Roger – henchman, totalitarianism
- Meaning of names
- Chapter 8: p. 136-137. Look at what the boys do with the stick and why. Trust me, this is key to understanding Ch.12.
- Read Ch. 12 – due tomorrow. Excited?

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- **Bell Ringer AP:**
- 4 arrows: MAIN
- List as much as you know from 1868 to 1914.

AP Euro

March 1, 2016

Learning target(s): I can explain the long-term causes, triggers, and early war conditions of the Great War.

Agenda:

- 1. Pre-War
- 2. Early War

Homework:

- 1. Five Review IDs
- 2. Quiz Tomorrow

MAIN

- Compare lists, add
- M: Arms race, Wilhelm II and sabre rattling, von Treischke, People's Budget
- A: Bismarck's system, Britain makes friends, map p. 898
- I: Moroccan Crises, Britain's isolation, Algeciras Conference, Berlin Conference
- N: Balkans, especially **Serbia**, A-H, Germany, France, volkish thought, Nationalist Association of Italy, Congress of Berlin, London Conference, Balkan Wars

How and why did the war start?

- See timeline on Sp. p. 763
- See telegrams on p. 764
- Avoidable? At what points? Why not?

Early War Effort

- Mobilization
- Total War
- Ministry of Munitions
- War Raw Materials Board
- Auxiliary Service Law