

# No Cell Phones!

- **Bell Ringer Honors:**
- Turn in vocabulary homework.
- Write derivatives.
- Check with partner when given the cue.
- Q&A time coming

# Honors

# March 22, 2016

**Learning target(s):** I can use vocabulary words and reflect on my progress and future options.

## **Agenda:**

- 1. Vocabulary
- 2. Visit from Mrs. Applegate
- 3. Questions about 3-minute report
- 4. The grand paper sorting
- 5. Start sentences?

## **Homework:**

- 1. Read “Eveline”
- 2. Prepare 3-minute report
- 3. VQ Thursday

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# No Cell Phones!

- **Bell Ringer English:** Match these words to the right meaning.
  1. A sudden and simple fix at the end of a story
  2. Cleansing, spiritual renewal
  3. Weather/nature imitates mood
  4. Taking of someone's power
  5. Moment of sudden insight
  6. The writer only gives us a glimpse
  7. Idea that dominates a story
  8. Author's message
  9. Object that represents an idea
  - A. Pathetic fallacy
  - B. Castration
  - C. Catharsis
  - D. *Deus ex machina*
  - E. Epiphany
  - F. Foreshadowing
  - G. Motif
  - H. Theme
  - I. Iceberg principle
  - J. Situational irony
  - K. Symbol

# Story Review

“Cat in the Rain” by Hemingway

- 1. Characters?
- 2. Setting?
- 3. Symbols?
- 4. Feminist and psychoanalytical ideas?

“The Story of an Hour” by Chopin

- 1. Characters
- 2. Setting?
- 3. Symbol?
- 4. Feminist and psychoanalytical ideas?

“My Sister’s Marriage”

- 1. Characters?
- 2. Setting?
- 3. Symbols?
- 4. Psychoanalytical ideas?

# **CP English 11     March 22, 2016**

**Learning target(s):** I can use vocabulary words. I can define fiction terms. I can read and understand a short story.

## **Agenda:**

- 1. Vocabulary
- 2. Visit from Mrs. Applegate
- 3. Term quiz
- 4. Quiet work time

## **Homework:**

Study terms and short stories!!!!

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# No Cell Phones!

- **Bell Ringer AP:**
- Review your essay pre-writing. Maybe it will help.
- Other possible review topics: key people, importance of tanks and planes, life at home (especially Britain, the USSR, and Germany), strategy, resistance efforts



# AP Euro

**March 22, 2016**

**Learning target(s):** I can explain World War II.

## **Agenda:**

- 1. Review
- 2. Quiz
- 3. Work ahead

## **Homework:**

- 1. IDs: early Cold War (finally)
- 2. Ten Review IDs