

# No Cell Phones!

- **Bell Ringer Honors:**

# Honors

# March 23, 2016

**Learning target(s):** I can be a good speaker and listener. I can analyze a story. I can use vocabulary words. I can

## **Agenda:**

- 1. Three Minute Reports
- 2. Vocabulary Review
- 3. Grammar Lesson?

## **Homework:**

- 1. VQ tomorrow
- 2. Three Minute Report Reflection

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Self-Assessment

- 1. How long did you talk?
- 2. List several items of advice for the next time you prepare one of these three minute reports. Think about what to write, how to rehearse, what else to do to be better prepared?
- 3. What did your partners say about the story? Did they miss any key points? What?

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- **Bell Ringer English:** Match these meanings to the correct symbols. There may be more than one right answer! Every answer choice should be used!
  1. A baby, the woman, affection
  2. New opportunities, new life
  3. Desire to travel
  4. Conflict, masculinity
  5. Unhappy marriage
  - A. Shoe salesman
  - B. Open window
  - C. Cat
  - D. Foreign stamps
  - E. War monument
  - F. Heart disease

# CP English 11      March 23, 2016

**Learning target(s):** I can define terms and use vocabulary words.

## **Agenda:**

- 1. Terms Quiz
- 2. Vocabulary
- 3. Background for “The Garden Party”

## **Homework:**

- 1. Finish reading “The Garden Party” by New Zealand writer Katherine Mansfield (written about 100 years ago)
- 2. Answer the questions at the end of the story – put some thought into them, please.

# When you are finished with your quiz...

- 1. Check your work! Did you skip any questions? Go back!
- 2. Turn it in.
- 3. **Take a story from the music stand and start reading it.**
- 4. Background: setting: New Zealand about 100 years ago. Laura is a girl. She has a brother named Laurie. I know. I'm sorry. Pay attention to the setting, the way characters react to the news of the tragedy, and the symbols. What do you think the theme is? Answer the questions for homework.

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**



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- **Bell Ringer AP:** Write this down
- **Political Cartoons**
- Stereotypes
- Caricatures
- Size Matters
- Words, captions
- Symbols
- Prior Knowledge
- Irony
- What are you seeing?
- Which side is the cartoonist taking?
- What point is the cartoonist making?
- How do you know?
- What is the context?

# AP Euro

March 23, 2016

**Learning target(s):**

**Agenda:**

- 1. Political cartoons
- 2. End of the war: strategy, agreements
- 3. After the war: strategy, agreements, new trends

**Homework:**

- 1. Quiz tomorrow
- 2. Ten Review IDs

# Tehran, Yalta, Potsdam

- Who were the Big Three?
- What did they decide at each of these conferences?
- What problems or tensions arose from these conferences? Why?
- What happened in the years immediately after the war that added to the early Cold War tensions?

# Early Post-War Years

- Marshall Plan
- Truman Doctrine
- Christian Democrats
- Fourth Republic
- Welfare State
- Federal Republic of Germany, German Democratic Republic
- Warsaw Pact
- Berlin Airlift
- NATO
- UN
- Denazification
- Mutual Deterrence
- Check out the pictures in both text books. What are they showing you?