

CP English 11 March 3, 2015

Learning target(s): I can correct misplaced and dangling modifiers. I can use vocabulary words. I can read and understand a story.

Agenda:

- 1. Grammar
- 2. Derivatives, pp. 45-46
- 3. “The Garden Party”

Homework:

- 1. Finish “The Garden Party”
- 2. Moodle Lesson 7

Review Terms

- Iceberg principle
- Pathetic fallacy
- Setting
- Imagery
- Symbol
- Foreshadowing

Crucial Background Information!

- 1. Setting is in New Zealand about 100 years ago
- 2. Characters are British
- 3. Laura is a girl. Jose (short for Josephine) is her sister. Meg is another sister. Laurie is their brother. Yes, I know. (Do those names seem familiar?)
- 4. Sheridans are upper middle class

“The Garden Party”

- Pay attention to the following:
- **Setting/imagery**
- **Character relationships (not just how they are biologically related, but how do they treat each other)**
- **Character archetypes**
- **Symbols**
- We will address the questions at the end another time (so it's not part of the homework)

Honors

March 3, 2015

Learning target(s): I can compose thoughtful responses analyzing conflict and satire.

Agenda:

- 1. Select speakers for Three-Minute Reports
- 2. Test: Written portion

Homework:

- 1. Test: Multiple choice tomorrow
- 2. Reading time tomorrow
- 3. Three-Minute Reports due Thursday

AP Euro

March 3, 2015

Learning target(s): I can organize the causes & effects of the RR; I can recall details from the RR. I can explain why WWI came to an end.

Agenda:

- 1. Share graphic organizers
- 2. RR Game
- 3. End of war

Homework:

- 1. Seven Review IDs
- 2. Quiz tomorrow, rest of Ch. 27

CP English 10

March 3, 2015

Learning target(s): I can define rhetoric, idiom, anecdote, and synthesis. I can use all four.

Agenda:

- 1. Poetry
- 2. Idiom
- 3. Anecdote

Homework:

- Grammar review

Turn your food imagery into a poem.

1. Include 4 poetic devices.
2. Make this at least 40 words long.
3. Make a point about life: here are some suggestions.
 - Food or feeding others is an expression of love.
(Suitable for a home-cooked meal poem)
 - Proper nourishment makes us strong and healthy.
 - Life is like a meal (how? That's up to you to explain).
 - Very different people can bond over a meal/ meals bring people together.
 - Food is more satisfying when (you finish the thought).

Trade with your clock buddy.

- 1. Can you tell what the theme is supposed to be? (A whole sentence that pertains to real life)
- 2. Can you find 4 different poetic devices? What are they?
- 3. If the other person is confused, help out and explain.

Anecdote

- A short story that illustrates a point. It is often a personal story.
- Listen for the anecdote in the YouTube example.
- Geriatric: relating to old people
- Fraud: phony
- <https://www.youtube.com/watch?v=zuBSRC1zpHw>

Listening Quiz

- 1. Why does Ashton feel like a fraud?
- 2. Name one of Ashton's former, non-acting jobs.
- 3. What was his attitude about those jobs?
- 4. What makes a person attractive? (He lists multiple things.)
- 5. He quotes or alludes to what famous person at the end? Hint: he had just filmed a movie about this person.

Anecdote: when you'd use this

- List some writing assignments or speaking assignments in which an anecdote would be important.

Idioms

- **Definition: a saying that has a meaning not readily obvious or necessarily logical**
- Burn the midnight oil
- A cold fish
- Be on cloud 9
- Beat the clock
- So... let's play a short game with idioms!
- http://www.learn-english-today.com/idioms/idioms_alphalistsA-Z.htm

Idiom Game

- Each group has a list of idioms.
- Group 1: pick one. Say your idiom.
- Group 2: what does it mean? If you're right, you get a point and you get to keep going. If you're wrong, your turn is over.
- Group 2: pick an idiom. Say it to the other group.
- Group 1: what does it mean? If you're right, you get a point and you get to keep going. If you're wrong, your turn is over.
- Continue until time is called.