

# CP English 11

March 4, 2015

**Learning target(s):**

**Agenda:**

- 1. Vocabulary Practice
- 2. Reading Quiz
- 3. Discussion
- 4. First Period: Type 3 writing
- 5. First period: select independent story

**Homework:**

- 1. Moodle!
- 2. VQ tomorrow

# Think, Write, Share

- 1. Discuss Mrs. Sheridan. Do you associate her with any archetypes? Do you like her? What does she do in the story? Why? Which of her children is most like her? Explain.
- Sandwich flags, lilies, basket of food, piano song
- 2. What does Laura like early in the story? How do both Mrs. Sheridan and Jose try to change Laura's attitude? Do they succeed? What role does the hat play in this attempt?
- Bread and butter, marquee, hat
- 3. What symbols did you notice? What do they mean? Explain.
- 4. What imagery did you notice? How does it affect mood, characterization, plot/conflict, or other aspects of the story? Explain.
- Flowers, birds & butterflies

# Direct & Indirect Characterization

- Direct: the narrator tells us what a character is like
- Indirect: we have to infer what a character is like based on dialogue, thoughts, actions
- Discuss how Mansfield characterizes Laura.

## Type 3: Skip lines!

- Name & Date in upper left-hand corner
- Use literary Present Tense
- Prompt: How does Mansfield characterize Jose and Mrs. Sheridan?

# Honors

March 4, 2015

Learning target(s):

Agenda:

- 1. Multiple Choice test
- 2. Finish written test
- 3. Reading time?
- **4. Do I have your 3<sup>rd</sup> draft?**

Homework:

- 1. Vocabulary
- 2. Three-Minute reports
- 3. Letters XXXII-XLIII or Part II, Letters I-XII

# AP Euro

March 4, 2015

**Learning target(s):**

**Agenda:**

- 1. Quiz
- 2. The Central Powers fall apart
- 3. Peace Settlement
- 4. New Map

**Homework:**

- 1. Seven Review IDs
- 2. Next round of regular IDs

# The toll of total war

- What internal problems did both allies and Central Powers face as the war wore on?
- Look on pp. 902-904 & 911-912.
- Make a series of newspaper headlines recounting the ongoing problems and specific events that showed the strain.

# Map of Europe, 1919

- Label countries
- Color in new countries



# CP English 10

March 4, 2015

**Learning target(s):**

**Agenda:**

- 1. Type 2 Writing
- 2. Go over grammar
- 3. Synthesizing

**Homework:**

- 1. Finish your poem about food
- 2. Include 4 different poetic devices
- 3. Have a theme (a message about life)

# Type 2 Writing

- 1. Skip lines
- 2. Name & Date in upper-left-hand corner
- 3. Prompt: Explain what anecdotes and idioms are – use examples.

# Synthesis

- Definition: taking bits of various things and combining them to make something new
- Baking
- Music

# Prewriting

- Group 1: Positive 2, 3
- Reasons: “offers a wide variety of brand building opportunities” (Doc. 2) and shows differences among companies and allows competition leading to lower prices (Doc. 3)
- Group 2: Negative 1, 4, 5
- Reasons:
- Thesis: While some people promote advertising because it helps companies and consumers, others see the harm of advertising because it ---.