

Please turn in your story ballot.

- You know, the one with four story choices. I gave it to you yesterday.

CP English 11 March 5, 2015

Learning target(s): I can use vocabulary words. I can spell. I can analyze a short story.

Agenda:

- 1. VQ
- 2. “The Garden Party”

Homework:

- Nada – unless you owe me something

Think, Write, Share

- 1. Discuss Mrs. Sheridan. Do you associate her with any archetypes? Do you like her? What does she do in the story? Why? Which of her children is most like her? Explain.
- Sandwich flags, lilies, basket of food, piano song
- 2. What does Laura like early in the story? How do both Mrs. Sheridan and Jose try to change Laura's attitude? Do they succeed? What role does the hat play in this attempt?
- Bread and butter, marquee, hat
- 3. What symbols did you notice? What do they mean? Explain.
- 4. What imagery did you notice? How does it affect mood, characterization, plot/conflict, or other aspects of the story? Explain.
- Flowers, birds & butterflies

Direct & Indirect Characterization

- Direct: the narrator tells us what a character is like
- Indirect: we have to infer what a character is like based on dialogue, thoughts, actions
- Discuss how Mansfield characterizes Laura.

Type 3: Skip lines!

- Name & Date in upper left-hand corner
- Use literary Present Tense
- Prompt: How does Mansfield characterize Jose and Mrs. Sheridan?

Honors

March 5, 2015

Learning target(s): I can recall and explain events from the novel.

Agenda:

- 1. Vocabulary prep
- 2. *Evelina*

Homework:

- 1. VQ
- 2. Three Minute Reports will happen tomorrow, as will 2nd period's writing workshop
- 3. WC conference 3 due tomorrow (7th Period)
- 4. Due Monday: Letters XLIV-LII or Part II, Letters XIII-XXI

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

March 5, 2015

Learning target(s):

Agenda:

- 1. Peace settlement
- 2. Age of Anxiety

Homework:

- 1. Seven Review IDs
- 2. Quiz Friday, pp.

The Peace Settlement

- Who got what?
- How was Germany punished?
- How did the winners try to avoid another war/reestablish a balance of power?
- How did the peace settlement lay the groundwork for the next war?

Age of Anxiety, pp. 920-933

- Uncertainty
- Philosophy Literature
- New Physics
- Christian Revival
- Psychology
- Bauhaus
- Dadaism & Surrealism

Organize the names

- Religion
- Intellectual
- Art (include music)

CP English 10

March 5, 2015

Learning target(s): I can identify poetic devices. I can read and comprehend nonfiction; I can plan out an essay over 2 nonfiction pieces.

Agenda:

- 1. Mark poetic devices & turn in your poem.
- 2. Reading/Planning time
- 3. Make up work

Homework:

- 1. Be prepared to write tomorrow
- 2. Make up that letter that was due earlier this week!