

No Cell Phones!

- **Bell Ringer Honors:**
- Turn in your Writing Center conference form.
- Write new words on the Lesson 24 Quiz & turn it in.
- Is there anyone who needs to finish the *Rebecca* test from last Thursday? Anyone who hasn't even started it? Hmmmm?

Honors

May 10, 2016

Learning target(s): I can use vocabulary words correctly and analyze *Rebecca*.

Agenda:

- 1. Vocabulary: sentences, quiz
- 2. Vocabulary: Lesson 24 Derivatives
- 3. Three Minute Reports

Homework:

- 1. Page 155
- 2. Three Minute Report/ Self-Assessment
- 3. Ch. 18-20 due Friday – topics will be assigned tomorrow

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

No Cell Phones!

- **Bell Ringer English:**
- At the end of Act 3, what has Juliet faced?
- Tybalt
- Romeo
- Parents
- Paris
- Nurse
- What is her frame of mind when she heads off to see Friar Lawrence?

CP English 11 May 10, 2016

Learning target(s): I can explain *Romeo and Juliet*. I can assess my own progress.

Agenda:

- 1. Act 4, Scenes 1-3?
- 2. Portfolio Work Time

Homework:

- 1. Finish reading Act 4
- 2. Portfolio due Tuesday, May 17
- FYI: I have the library booked Monday, May 16
- Mrs. Applegate is visiting tomorrow to talk about Summer Assignments! Be polite.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

AP Euro

May 10, 2016

Learning target(s):

Agenda:

- 1. Debrief
- 2. Project: 6-12 minutes, history of __, formatted works cited page (3 + sources, no Wikipedia!), 30 points, school appropriate, due no later than May 17.

Homework:

- 1. Project