

CP English 11 May 18, 2015

Learning target(s): I can write a resume. I can organize my portfolio and reflect on what I've learned this year.

Agenda:

- 1. Resumes
- 2. Portfolio work time
- 3. Orange pterodactyls?

Homework:

- 1. Portfolios
- 2. Missing work
- 3. Library time coming up (Per. 5: tomorrow; Per. 1: Wednesday)

Honors, Per.2

May 18, 2015

Learning target(s):

Agenda:

- 1. Quick Write
- 2. Presentations (reflection due tomorrow)
- 3. Discussion

Homework:

- 1. Ch. III due Wednesday & reports
- 2. Whatever else you owe me

Quick Write

- Winston talks with several people in Ch. I. What is the purpose of each of these conversations? What do we learn or see that is important?
- Compare and contrast the mood of these two chapters. (Mood = atmosphere, how the audience is supposed to feel) What contributes to the mood of each chapter?

Discussion

- 1. Clarify anything / ask your own questions.
- 2. Discuss the two topics: mood and encounters with other characters.
- 3. Is there any chance for Winston? If so, how? If not, what do you expect from the final 3 chapters? How does Orwell communicate to you whether or not to keep hope alive?
- 4. Other questions or observations?

Honors, Per. 7

May 18, 2015

Learning target(s):

Agenda:

- 1. Turn in take-home test
- 2. Quiet reading time, Ch. I-II

Homework:

- 1. Ch. I-II due tomorrow
- 2. Whatever else you owe me

AP Euro

May 18, 2015

Learning target(s):

Agenda:

- 1. Presentation

Homework:

- 1. Presentations

CP English 10

May 18, 2015

Learning target(s): I can define words and understand them in context. I can recall and analyze key events from Ch. 7.

Agenda:

- 1. Vocabulary Lesson 23
- 2. Discuss Ch. 7!

Homework:

- 1. Page 149
- 2. Chapter 8

Lesson 23

- Cred means believe!
- Incredible means unbelievable.
- Look over the definitions and answer these multiple choice questions: 2-3, 5, 7, 11-15, 18-19 (or omit 1, 4, 6, 8-10, 16-17, 20).
- Now read p. 150 and answer the MC and TF questions on pp. 150-151.
- HW: Page 149

Discussion & Notes

- How has Gatsby's house changed?
- Describe the events at the Buchanan's house while Nick, Jordan, and Gatsby are over.
- Describe Daisy's relationship with her daughter. How is her daughter described?
- Who does Tom speak with on the phone? What does Wilson want?
- How long was Gatsby at Oxford?
- What shocking news does Gatsby tell Tom? What is Tom's response? What is Daisy's response?
- How did Gatsby get his money?
- What does Nick remember after the argument?
- Describe the events of the accident outside Wilson's garage.
- Whom does Nick meet when he returns to the Buchanan house?
- Has the romance between Gatsby and Daisy ended?