

# CP English 11      May 1, 2015

**Learning target(s):** I can understand the poetry of the balcony scene. I can explain the kind of people Romeo and Juliet are and what personality traits of theirs will lead to their demise. I can cite properly.

## **Agenda:**

- 1. *Romeo and Juliet*
- 2. Type 3 Writing

## **Homework:**

- 1. Read rest of Act 2
- 2. Answer questions: Comprehension 5-8 & Discussion 2

# Type 3 Writing: Skip lines!

- What kind of people are Romeo and Juliet? What do you think their tragic flaw is? Support with specific examples – quote the SHAKESPEARE side.
- Cite Act, Scene, Line
- “00000” (1.2.57-58). Write at least until 12:48.
- When finished, read rest of Act 2. Answer questions – see board for which ones.

# Honors

# May 1, 2015

**Learning target(s):** I can define words (maybe). I can explain and analyze *1984*.

## Agenda:

- 1. Quiz(zes)
- 2. Work time

## Homework:

- 1. Book Two, Ch. 1-3 due Monday
- 2. Three-Minute Reports
- 3. Portfolio due May 14

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# AP Euro

**May 1, 2015**

**Learning target(s):** I can recall major events and specific details. I can plan a good essay.

## **Agenda:**

- 1. Presentations?
- 2. Prussian/Russian multiple choice & discussion
- 3. FRQ pre-writing

## **Homework:**

- 1. Study 1800s politics
- 2. Ten Review IDs

# Website that may help 😊

- [http://www.learnerator.com/blog/35-frequently-tested-ap-european-history-terms-concepts/?utm\\_source=sendy&utm\\_medium=email&utm\\_campaign=apeurofinalpush](http://www.learnerator.com/blog/35-frequently-tested-ap-european-history-terms-concepts/?utm_source=sendy&utm_medium=email&utm_campaign=apeurofinalpush)

# CP English 10

May 1, 2015

**Learning target(s):** I can be a good listener. I can define words and spell.

## Agenda:

- 1. Presentations
- 2. Vocabulary & Spelling Game

## Homework:

- 1. Bring *The Great Gatsby* Monday
- 2. Make up work you owe me.