

No Cell Phones!

- **Bell Ringer Honors:**
- Update goldenrod sheets and turn them in.
- Ch. 16-17 Three Minute Report topics on the Music Stand.

Honors

May 9, 2016

Learning target(s): I can

Agenda:

- 1. Vocabulary – finish writing sentences
- 2. Write out your words on your goldenrod sheet and turn it in.
- 3. Make a matching activity for your chosen words (all 15 of them). Include a separate key (on back or another sheet of paper). **Turn these in.**
- 4. Work Time! Read, write, conference

Homework:

- 1. Ch. 16-17 due tomorrow
- 2. Three Minute Reports
- 3. Writing Center conference sheet due tomorrow!!!

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:** Review Questions... **Why**
- 1. does a fight break out in Act 1, Scene 1?
- 2. does Romeo go to the Capulet party?
- 3. does Romeo keep referring to the moon when he talks about Rosaline?
- 4. does Tybalt challenge Romeo to a duel?
- 5. does Capulet agree to let Paris marry Juliet?
- 6. does the Chorus call Romeo and Juliet “star-crossed lovers”?
- 7. does Juliet call the Nurse a “most wicked fiend” at the end of Act 3? A fiend is an evil person or devil.

CP English 11 May 9, 2016

Learning target(s): I can recall and explain *Romeo and Juliet*. I can assess my own progress and prove it with evidence.

Agenda:

- 1. Review with a partner
- 2. Acts 1-3 Quiz
- 3. Start sorting papers for your portfolio – keep everything. If you don't need it for the portfolio, you might need it for the exam.

Homework:

- 1. Read Act 4, Scenes 1-2
- 2. Portfolio due one week from tomorrow

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**

AP Euro , 2016

Learning target(s):

Agenda:

- 1.

Homework:

- 1.