

1. Table of Contents (List specific titles of pieces and include starting page number for each item)
2. Resume
3. Self-Reflection/ Letter to Mrs. Polzinetti about the progress you made. Discuss EVERY piece you include in this portfolio. This is the single most important item in your portfolio and will be worth the most points. (See page 2.)
4. Number the pages of your contents or label them with easy-to-find tabs so I can find things quickly.
5. Evidence:

Reading (All)

- 2 good samples of nonfiction reading multiple choice (ACT, SAT, etc.)* make sure what you pick is NONfiction
- 2 good samples of fiction reading multiple choice (ACT prose fiction, short stories, ACT official score)
- 2 annotated pieces OR long worksheet over short story OR 2 Type 2/3s over a story
- 2 Shakespeare assessments (quiz, Type 3 Writing, annotated passage)

Composition (Pick 2)

- Literary analysis over a short story
- Nonfiction essay
- Romeo and Juliet* extended writing (multiple paragraphs) – must be a different piece than what you use for the Reading requirements.
- ACT Writing Score

Listening/ Participation (Pick 4)

- Tally Calendar of participation
- 1 set of Class notes
- 2 sets of Derivatives
- Reflection over someone else's speech (a few of you did this accidentally)
- Vocabulary sentences that you read to the class
- Romeo and Juliet* speaking reflection
- Romeo and Juliet* listening activity

Formal Speaking

- Informational Speech notes, reflection, grade sheet

Grammar/Mechanics (Pick 2)

- 2 passages of the ACT English multiple choice (Blizzard Bag or in-class) OR ACT English score
- 2 Grammar/spelling portions of vocabulary quizzes or 2 spelling quizzes
- 2 Grammar worksheets

Self-Reflection

Introduction

Overall, how did you do this year in English? Did you meet your goals? What was fun? Challenging? Easy?

Body

In each body section, focus on a category. Tell me what the evidence (i.e. the pieces you've included) show you and me about your effort and your progress.

For example, if you're discussing a quiz over a short story, how did you prepare for it? Does the quiz accurately represent how well you understood the story? Why or why not? What specific skills did you need to do well on this quiz? Did you have to know certain definitions of terms? Did you have to infer anything?

If you do what I've asked, the body of this reflection will be several paragraphs and multiple pages long.

Conclusion

What are you proud of? What would you do over if you could? What are you taking next year for English, what skills from this year will help you, and what do you anticipate will be some challenges next year?

Please proofread this paper before printing and submitting it to me.