

CP English 11 November 10, 2014

Learning target(s): I can define words. I can be a good listener (and speaker). I can assess myself or others on speaking skills.

Agenda:

- 1. Vocabulary Lesson 20
- 2. Speeches
- 3. Reflection

Homework:

- 1. Finish reflection
- 2. Page 129

Reflection

- **Speakers:** write about a half page (single spaced) describing how you think you did and what you would do differently if you were presenting this again to Mr. Hamen's class tomorrow.
- **Listeners:** write about a half page single spaced) grading one of the speakers today. What was effective? What could have been better? **Be specific.** Prove you were paying attention.

Wednesday

- On Wednesday you will be taking an online test called the Aspire. It is affiliated with the ACT. All 9th, 10th, and 11th graders will take it.
- It will be a reading test.
- Meet in the library Wednesday – we're on the side closest to Ms. Powell's room.

Honors

November 10, 2014

Learning target(s): I can define words. I can read and understand *Macbeth*.

Agenda:

- 1. Vocabulary Lesson 19
- 2. Start Act 3!

Homework:

- 1. Page 123
- 2. Bring vocabulary books & theory notes tomorrow
- 3. Two paragraphs
- 4. Grammar part 1

Have a piece of paper out as we read.

- Re-read Macbeth's soliloquy on p. 335.
- Rewrite it in current English. Use the annotations!
- Turn it in.

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AP Euro

November 10, 2014

Learning target(s):

Agenda:

- 1. Chains
- 2. Discussion of Ch. 20

Homework:

- 1. Quiz tomorrow
- 2.

Discussion

- Agricultural Revolution
- Population Growth/Changes
- Cottage Industry
- Mercantilism & Capitalism
- English Colonies
- Spanish Colonies

CP English 10

November 10, 2014

Learning target(s): I can use vocabulary words. I can identify and use noun phrases. I can explain what happens in *Treasure Island*. I can define imagery.

Agenda:

- 1. Vocabulary Lesson 10
- 2. Noun Phrases
- 3. *Treasure Island*

Homework:

- 1. Vocabulary, p. 63
- 2. Finish *Treasure Island* writing

Vocabulary Lesson 10

- Match the words to the right meaning.
- 1. offensive A. innuendo
- 2. spiteful, bitter B. invective
- 3. reprimand C. impugn
- 4. question, doubt D. chastise
- 5. tirade, verbal abuse E. debunk
- 6. insinuation, hint F. acrimonious
- G. derogatory

Read p. 64.

- Answer the multiple choice questions on pp. 64-65.
- Answer the True/False questions on p. 65.

Noun Phrases

Imagery

- **Imagery:** Description that appeals to any of the 5 senses
- Chapter 13 has a lot of visual and aural imagery.
- Find an example of imagery in Ch. 13 and another in Ch. 14. (Alone)
- **Discuss in Groups**
- How does Jim portray the island in Ch. 13?
- How does he portray it in Ch. 14?
- What is the point? How does this description reinforce mood, characterization, foreshadowing, or conflict?

Groups

Leader, Timer, Researcher, Recorder

- Ally, Travis, Wade, Zach
- Luke, Cory K., Christine, Sierra
- Sean, Kevin, Courtney, Shyann
- Dagan, Sam, Bailee, Ronni Lynn
- Cory C., Alex, John, Clayton
- Owen, Alexis, Jonathen, Mattie
- Jake, Noah, Austin, Emily

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