

**No Cell Phones!**

# CP English 11      November 11, 2014

**Learning target(s):** I can read and understand a passage. I can use vocabulary words correctly. I can spell.

## **Agenda:**

- 1. ACT Reading practice (8:45)
- 2. Derivatives, pp. 131-132
- 3. Write sentences using vocabulary words & spelling words

## **Homework:**

- 1. Meet in the Computer Lab tomorrow – no food or beverages! Meet in the section closest to Ms. Powell's room.
- 2. Speeches resume Thursday
- 3. Grammar due tomorrow

# ACT Reading

- There are always 4 passages with 10 multiple choice questions each.
- Fiction, Social Science, Humanities, Natural Science
- You get 35 minutes total.
- That works out to 8 minutes, 45 seconds per passage & questions.
- **You have 8:45 to complete Passage 2.**

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Vocabulary, Part 1

- Have students work with their 4:00 partner.
- Write the Derivatives, pp. 131-132.
- Go over the answers together.
- Stay with these partners – see next slide.

# Vocabulary & Spelling

- **1.** Use one spelling word: **embarrass, paid, receive**
- **2.** Use two old words from Lessons 16 or 18
- **3.** Use two new words (your choice) from Lesson 20:
  - **accrue    commodity**
  - **audit    conglomerate    lucrative**

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# Honors

**November 11, 2014**

**Learning target(s):** I can use vocabulary words. I can apply theory terms to literature. I can

## **Agenda:**

- 1. Write the Derivatives, pp. 125-126
- 2. Vocabulary sentences
- 3. Theory practice

## **Homework:**

- 1. Finish grammar
- 2. Be ready to start Act 3 tomorrow
- 3. Write sentences over new words as needed



# Vocabulary, Part 1

- Have students work with their 5:00 partner.
- Write the Derivatives, pp. 125-126.
- Go over the answers together.
- Stay with these partners – see next slide.

# Vocabulary Part 2

- Write sentences using any 3 of this week's words – pick the ones you find the most challenging.
- USE INK!
- Turn these in – we'll go over them together on Thursday (VQ Friday)

# Theory

- Divide the class in half.
- Assign one half Feminism and the other Psychoanalytical.
- Each side: **brainstorm as many examples from literature as you can demonstrating the terms we've gone over. For example, name a character who suffers from the Oedipus Complex (other than Oedipus).**
- **Which team can come up with the longer list of accurate examples?**
- **Turn in whatever you have – we'll go over this together Thursday or Friday. 😊**

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# AP Euro

**November 11, 2014**

**Learning target(s):** I can explain changes in society in the 1700s.

## **Agenda:**

- 1. Quiz
- 2. Causes & Effects

## **Homework:**

- 1. Finish Causes & Effects
- 2. IDs

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# CP English 10

November 11, 2014

**Learning target(s):** I can use vocabulary words. I can explain *Treasure Island*.

## Agenda:

- 1. Write the Derivatives & Find the Example, pp. 65-66.
- 2. *Treasure Island*

## Homework:

- 1. Ch. 15-16 due Thursday
- 2. Meet in Library tomorrow on the side closest to Ms. Powell's room

# Work with your 5:00 buddy.

- Write the Derivatives, pp. 65-66
- Find the Example, p. 66
- Go over the answers



# Noun Phrases

- Remember that a noun phrase can serve as the subject, complement, object, or appositive of a sentence.

# Word Splash!

- Write sentences describing the island and telling me what happens in Ch. 13-14. Use at least 5 of the following words or phrase. Use and underline at least 3 noun phrases.
- **Rattlesnake**                      **Alan & Tom**
- **Fever**                                **An afternoon ashore**
- **Live oaks**                          **the Spy-glass**
- **Birds**                                **Stockade**
- Finished? Re-read the directions and check your work.
- Turn this in and start reading Ch. 15-16.