

CP English 11 November 18, 2014

Learning target(s):

Agenda:

- 1. Vocabulary Lesson 22
- 2. Speeches
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Homework:

- 1. P. 143
- 2. Speech reflections
- 3. Moodle, Lesson 22 by 8:00 Thursday night
- 4. I will accept extra credit (play) tomorrow

Reflection

- **Speakers:** write about a half page (single spaced) describing how you think you did and what you would do differently if you were presenting this again to Mr. Hamen's class Monday.
- **Listeners:** write about a half page (single spaced) grading one of the speakers today. What was effective? What could have been better? **Be specific.** Prove you were paying attention.

Honors

November 18, 2014

Learning target(s): I can define words, understand Shakespeare, and be a good listener.

Agenda:

- 1. Vocabulary Lesson 21
- 2. *Macbeth*, Act 3
- 3. Theory?

Homework:

- 1. Vocabulary, p. 135
- 2. Two paragraphs
- 3. Essay due Friday

AP Euro

November 18, 2014

Learning target(s):

Agenda:

- 1. Art
- 2.

Homework:

- 1. IDs
- 2. Quiz Thursday

CP English 10

November 17, 2014

Learning target(s): I can define old words. I can define, identify, and use verb phrases. I can analyze *Treasure Island*.

Agenda:

- 1. Vocabulary
- 2. Grammar
- 3. *Treasure Island*

Homework:

- 1. Grammar
- 2. Ch. 17-18
- 3. Lessons 6-10 VQ Thursday

Vocabulary Review

- 1. To cause (v) or result (n)
 - 2. Unbiased, fair
 - 3. Devastation, attack
 - 4. Come before
 - 5. Highly educated
 - 6. Preachy
 - 7. Clarify
 - 8. Expert
 - 9. Continue
 - 10. Fussy about the rules
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- A. deprive
 - B. proceed
 - C. effect
 - D. didactic
 - E. erudite
 - F. elucidate
 - G. pundit
 - H. disinterested
 - J. uninterested
 - K. pedantic
 - M. depredation
 - O. precede

Vocabulary Review

- | | |
|--|-------------------------|
| C 1. To cause (v) or result (n) | A. deprive |
| H 2. Unbiased, fair | B. proceed |
| M 3. Devastation, attack | C. effect |
| O 4. Come before | D. didactic |
| E 5. Highly educated | E. erudite |
| D 6. Preachy | F. elucidate |
| F 7. Clarify | G. pundit |
| G 8. Expert | H. disinterested |
| B 9. Continue | J. uninterested |
| K 10. Fussy about the rules | K. pedantic |
| • | M. depredation |
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Match these to the right definition.

- **11. Teaching methodology**
 - **12. Leave one's country**
 - **13. Learned, scholarly**
 - **14. Emotionally impact**
 - **15. Obscure, technical**
 - **16. Instill, infuse**
 - **17. Propagandize, brainwash**
 - **18. Settler, migrant**
 - **19. Inform, educate**
 - **20. Rob, deny, divest**
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- A. deprive**
 - B. edify**
 - C. effect**
 - D. affect**
 - E. erudite**
 - F. esoteric**
 - G. emigrate**
 - H. immigrant**
 - J. imbue**
 - K. indoctrinate**
 - M. pedagogy**
 - O. pedantic**

Match these to the right definition.

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G 12. Leave one's country

E 13. Learned, scholarly

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O. Pedantic

Verb Phrases

1. Verb phrases are the **verb** and all its **helping, or auxiliary, verbs**.

- **Will benefit might have noticed**

2. Verb phrases **serve as the verb** of the sentence. (Sometimes things that look like verbs are actually being used as the subject or object or complement – confusing, I know. Sorry about that.)

Verb Phrases continued

3. Verb phrases are 2-4 words long.

- I **hit** the ball. (verb)
- I **did hit** the ball.
- I **could have hit** the ball.
- I **should have been hitting** the ball.

4. **Adverbs** are NOT part of the verb phrase.

- She has **always** been tall. I am **not** going to the movie.

Verb Phrases

5. Especially in questions, the **subject** may interrupt the verb phrase.

- Example: Do **you** know the Muffin Man?

6. The **infinitive** form of a verb starts with the word **to**: to climb, to stare, to harbor

- Do not include the **infinitive** form as part of a verb phrase.
- Example: I am going **to invent** something awesome.

Your turn!

- Now that you have the definitions and rules, finish the practice.
- **First**, identify verb phrases. You might begin by eliminating anything you know is not part of the verb phrase.
- **Second**, use verb phrases. BE ORIGINAL.
- DO NOT COPY SOMEONE ELSE'S.
- DO NOT LET OTHERS COPY YOURS.

The doctor's account: Ch. 16

- 1. Draw a picture of the stockade as the doctor describes it. Look up words you don't know (like paling or musketry). Label it.
- 2. At the bottom of p. 112, the doctor hears a cry. Jim describes the same cry in an earlier chapter – what is going on?
- 3. Whom does the captain regain from the pirates? How does he know this man will rejoin the good guys?
- 4. Go back to Ch. 15 – what is Ben Gunn's story? Retell it in a time line or a comic strip.