

CP English 11 November 20, 2014

Learning target(s): I can use vocabulary words. I can be a good speaker and listener.

Agenda:

- 1. Speeches
- 2. Vocabulary practice
- 3. Speech reflection, time permitting

Homework:

- 1. Moodle, Lesson 22 by 8:00 tonight
- 2. VQ tomorrow
- 3. Half-page reflection over speech

Vocabulary Round-Robin

- **1. Write your name at the top of your scrap paper.**

Round 1:

- **2. Write the creator's name.**
- **3. Answer the questions.**

Round 2:

- **4. Write the creator's name.**
- **5. Answer the questions.**

Repeat as necessary.

Spelling: is it correct?

- Embarrassing
- Independent
- Amateur
- Payed
- Restaraunt
- Led

Honors

November 20, 2014

Learning target(s):

Agenda:

- 1. Type 3 Writing: feminist theory
- 2. Share vocabulary
- 3. Psychoanalytical theory (quick review)
- 4. Type 3 Writing: *Macbeth*

Homework:

- 1. Essay due tomorrow
- 2. VQ tomorrow
- 3. We'll start Act 4 tomorrow

Type 3 Writing

- Name & Date in upper-right-hand corner
- **Use literary present tense.**
- Explain how any 2-3 of these terms can be applied to an example not already discussed at length in class. (Someone may have mentioned it, but we didn't explain it together.)
- Voice Other Lack Castration
- Oppression Patriarchy *Ecriture feminine*

Psychoanalytical Terms

id, ego, superego

mirror stage

latent

Defense mechanisms:

repression

Freudian slip/ mental block

denial

projection

displacement

Manifestation

Oedipus complex / Electra complex

Type 3: Apply Theory to *Macbeth*

- Name & Date in upper-right-hand corner
- Use literary present tense.
- Pick ONE prompt.

Prompt 1: Be a feminist critic. Discuss the portrayal of women in the play so far. Use some of the terms. Consider the culture of the time.

Prompt 2: Be a psychoanalytical feminist critic. Explore the workings of Lady Macbeth's mind, taking gender roles into consideration.

Prompt 3: Be a psychoanalytical critic. Explain how Macbeth's frame of mind is changing and the effects of these changes.

AP Euro

November 20, 2014

Learning target(s):

Agenda:

- 1. Quiz
- 2. What is the Third Estate?
- 3. Declaration of the Rights of Man & Citizen
- 4. Declaration of the Rights of Woman & Citizen

Homework:

- 1. IDs
- 2.

CP English 10

November 20, 2014

Learning target(s): I can use vocabulary words. I can identify verb phrases. I can read and understand *Treasure Island*.

Agenda:

- 1. *Treasure Island*
- 2. Vocabulary & Verb Phrases
- 3. Work time

Homework:

- 1. Lessons 6-10 Test
- 2. Chapters 19-21 (XIX-XXI) due tomorrow – what are 5 important things that happen? What characters are featured?

Yesterday's Quiz

- 1. Who is the best shot?
- 2. What costly mistake do the good guys make?
- 3. Who was Flint's gunner?
- 4. Who is the narrator?
- 5. Who has left the pirates and helps the good guys?
- 6. Who is fatally shot?
- 7. What attracts the pirates' attention?
- 8. Who appears at the end of Ch. 18?

Helpful Information

- Ben Gunn will refer to “widders in the morning.”
This is a mispronunciation of widows.
- The Jolly Roger:
- The Union Jack:

Which one is right?

1A Waldo was acrimonious when the coach's son, a lousy player, made it onto the team but Waldo was cut.

1B Waldo had to pay \$500 as acrimony every month.

2A My chastise hurt her feelings.

2B I had to chastise her for being late too often.

3A The bully said something derogatory to the new kid.

3B The teacher asked everyone not to derogatory each other.

Which one is right?

4A You shouldn't disparage people just for wearing blue on Friday.

4B You are disparage when you say mean things.

5A The article about the mayor was full of innuendos suggesting that the mayor is going to resign soon.

5B She is very innuendo about the mayor resigning soon.

6A She harassed about the stain on her shirt, but no else even noticed it.

6B Quit harassing the puppy; let it sleep.

Which one is right?

7A The lawyer impugned my character when she kept asking me about my decision to quit my job.

7B The lawyer kept impugning me questions about my decision to quit my job.

8A I am very invective against the Dawlishes.

8B Your invective against the Dawlishes caught my attention, so I investigated them and found out they are pretty bad.

9A His vilify got him in trouble.

9B He vilified his teacher rather than admit he had not studied for the test.

10A The experiment debunked the myth that feathers are mostly water.

10B I debunked my teacher when she misspelled "feather."

Vocabulary & Verb Phrases

1. Identify the verb phrases in the next 5 examples.

- A. Will you please help me with this project?
- B. I have never traveled to Costa Rica before.
- C. He will have begun the surgery before 4:00.
- D. Why is she smelling the book?
- E. At our house, we are almost always running late.

2. Finish the vocabulary page from yesterday and turn it in.

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 - E. At our house, we are almost always running late.
2. Finish the vocabulary page from yesterday and turn it in.
3. Work time – read *Treasure Island* or study quietly.