

CP English 11 November 21, 2014

Learning target(s): I can use vocabulary words correctly. I can spell. I can be a good listener. I can correctly use hyphens.

Agenda:

- 1. VQ
- 2. Speeches
- 3. Grammar?

Homework:

- 1. Half-page reflection
- 2. Stay warm and dry

Reflection

- **Speakers:** write about a half page (single spaced) describing how you think you did and what you would do differently if you were presenting this again to Mr. Hamen's class Monday.
- **Listeners:** write about a half page (single spaced) grading one of the speakers today. What was effective? What could have been better? **Be specific.** Prove you were paying attention.

Grammar: Hyphens

Hyphen Rule 1

- If you are inventing an adjective using two or three words, hyphenate them if they precede the noun they are modifying.
- Example: The first-ever braiding competition
- Example: The rough-and-tumble game
- EXCEPTION: if the first word is an adverb ending in -ly, omit the hyphen
- Example: The hardly awake teenager

Try it.

Create two-word (or even three-word) adjectives preceding 5 of these nouns. Be creative and have fun! Hyphenate when appropriate.

doll

hoody

unicorn

dragon

spy

footage

jersey

turkey

daffodil

pie

snow day

buck

Hyphen Rule 2

- Use hyphens to divide/connect compound words (usually nouns)
- Examples: Sister-in-law, ex-wife, commander-in-chief
- List 5 more.

Hyphen Rule 3

- Use hyphens to simplify or to prevent confusion
- Example 1: First- and second-generation iPods
- Example 2: re-sign (versus resign) or re-cover (versus recover)
- Can you think of others?

Honors

November 21, 2014

Learning target(s):

Agenda:

- 1. Turn in essays
- 2. VQ
- 3. Act 4
- **Homework:**
 - 1. Two paragraphs
 - 2. Stay warm and dry

AP Euro

November 21, 2014

Learning target(s):

Agenda:

- 1. Primary Sources (Written & Visual)
- 2. National Assembly phase

Homework:

- 1. Draw your own political cartoon for some event, policy, or idea from the National Assembly phase
- 2. Quiz Monday

In your notes

You should have clearly labeled notes highlighting key events and policies and people for each phase of the French Revolution, starting with the Ancien Regime.

By the end of today, you should have **3** phases (Ancien Regime, Estates General, National Assembly) filled out.

CP English 10

November 21, 2014

Learning target(s): I can define words and identify noun and verb phrases. I can identify and explain key events in Chapters 19-21.

Agenda:

- 1. Vocabulary Test
- 2. Word Cloud
- 3. *Treasure Island* discussion

Homework:

- Tuesday will be retake day: if you need to retake a quiz (or make one up), sign up on Monday and you can take the quiz in class Tuesday.
- If you are not taking a quiz Tuesday, bring something to read (a magazine, a book, a newspaper).

Make a Word Cloud Over Ch. 19-21

- Focus on key characters, key events, key locations, even short quotations
- Be able to explain whatever you include
- Include at least 10 different items
- I recommend using different colors.

Word Cloud Continued

- 1. Pick **5** things on your partner's word cloud – that person has to explain them to you.
- 2. Avoid picking the same things you have on your own word cloud or that you just explained.

Highlights

- Ben Gunn
- Fog and fever
- Head stoved in
- Silver and Smollet: their conversation, their characters
- The battle