

CP English 11 November 3, 2014

Learning target(s): I can define new words. I can define, identify, and create appositives. I can compose a coherent speech and manage my time.

Agenda:

- 1. Vocabulary Lesson 18
- 2. Appositives
- 3. Work on your speech
- 4. Exit Slip: to-do list

Homework:

- 1. Page 115
- 2. Come prepared to work on your speech tomorrow in the library

Work on your speech.

- By now, you should be drafting your speech.
- **EXIT SLIP:**
- Write down three specific things you want to accomplish in the library tomorrow.
- Include your name and today's date.
- Turn it in before you leave!

Honors

November 3, 2014

Learning target(s): I can define new words. I can read and understand *Macbeth*. I can define, identify, and create appositives.

Agenda:

- 1. Vocabulary Lesson 17
- 2. *Macbeth*

Homework:

- 1. Vocabulary p. 109
- 2. Two paragraphs
- 3. Appositives

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

November 3, 2014

Learning target(s): I can describe the accomplishments of different eighteenth-century monarchs. I can identify what they did that was “enlightened.”

Agenda:

- Eighteenth Century monarchs

Homework:

- 1. Quiz Wednesday
- 2. Study a little every night

CP English 10

November 3, 2014

Learning target(s): I can define new vocabulary words.
I can define, recognize, and write appositives.

Agenda:

- 1. Vocabulary Lesson 9
- 2. Grammar
- 3. Quiet work time?

Homework:

- 1. Vocabulary, p. 55
- 2. Write the two paragraphs you were supposed to write over the weekend
- 3. Chapters 11-12 due tomorrow (I smell a quiz.)

Appositives

- A noun or noun phrase that renames a noun
- If you remove the appositive, the sentence should still make sense.
- If you remove the noun but keep the appositive, it should still make sense.
- Practice on the next few slides.

Appositives can be short or long.

- The insect, ***a cockroach***, is crawling across the kitchen table.
- The insect, ***a large cockroach***, is crawling across the kitchen table.
- The insect, ***a large cockroach with hairy legs***, is crawling across the kitchen table.
- The insect, ***a large, hairy-legged cockroach that has spied my bowl of oatmeal***, is crawling across the kitchen table.

A one-word appositive
needs no commas.

- My brother **Bert** likes pigeons and paperclips.
- Have you ever met my cousin **Luca**?

Identify the Appositives

- During the dinner conversation, Clifford, the messiest eater at the table, spewed mashed potatoes like an erupting volcano.
- My 286 computer, a modern-day dinosaur, chews floppy disks as noisily as my brother does peanut brittle.
- Genette's bedroom desk, the biggest disaster area in the house, is a collection of overdue library books, dirty plates, computer components, old mail, cat hair, and empty potato chip bags.
- Reliable, Diane's eleven-year-old beagle, chews holes in the living room carpeting as if he were still a puppy.

Copy these down and add in your own appositives.

- 1. **Constantine**, _____, is late to class again.
- 2. Every night for dinner I have **Chipotle**, _____.
- 3. **Don Fuego**, _____, caught a mouse.
- 4. **Beyonce**, _____, is coming to town.
- Remember that whatever you write in the blanks should be a substitute for the bold-faced noun. You could remove Constantine, Chipotle, Don Fuego, and Beyonce and still have grammatically correct sentences. Your appositives should be longer than one word each, or else omit the commas.

English 10 Homework

- 1. Page 55 Vocabulary: check your spelling!
- 2. Read Chapters 11-12 in *Treasure Island*.
- 3. Write two paragraphs about characters in *Treasure Island* – see the next slide for the instructions (I also gave you a copy of these instructions).

Writing Assignment

- Pick two of the characters on your chart.
- Write a paragraph about each one, turning the information on your chart into sentences. Start by naming the character and identifying two personality traits or behaviors. Then go on to prove each one using specific examples from the book. Use at least one direct quotation and cite it properly.
- You should be writing TWO paragraphs.