

CP English 11 November 5, 2014

Learning target(s): I can use vocabulary words correctly. I can revise my speech.

Agenda:

- 1. Vocabulary practice
- 2. Speech workshop

Homework:

- 1. Moodle Lesson 18 by the end of class tomorrow
- 2. VQ Friday
- 3. Parallel Structure practice
- 4. Library time tomorrow – speeches start Monday! **Come prepared to work.**

Vocabulary

1. Derivatives, pp. 117-118
 2. Write sentences using 2 words from this week and 2 words from last week. Follow the dice rules. Use a spelling word, too (restaurant, led, definitely).
- 1. affront
 - 2. contentious
 - 3. rancorous
 - 4. altercation
 - 5. breach
 - 6. rancor

Speech Workshop

- 1. How are you starting your speech? What will be the first thing out of your mouth when you stand in front of the class?
- 2. How will you close your speech? Can you somehow link your closing to your opening? What is the last impression you want to leave on your audience?
- 3. The body: see the next slide. 😊

Speech Workshop: the body

- 3. A. How will you organize your information? What does the audience need to know first?
- B. How will you transition from topic to topic and still keep things smooth?
- C. How will you keep the information interesting **and** informative for your audience? It's your job to appeal to your audience with the content as well as with speaking skills.

Honors

November 5, 2014

Learning target(s): I can use vocabulary words. I can understand *Macbeth* and psychoanalytical theory.

Agenda:

- 1. Share vocabulary
- 2. Finish Act 2
- 3. Psychoanalytical theory

Homework:

- 1. Feminist Theory
- 2. VQ tomorrow
- 3. Acts 1-2 test Friday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Some other terms

- Post-mirror phase (Jacques Lacan)
- Archetypes & collective unconscious (Carl Jung)

AP Euro

November 5, 2014

Learning target(s): I can explain what life was like for the unwashed masses. I can identify the reforms and major events of Catherine's reign. I can be a good viewer and listener.

Agenda:

- 1. Quiz
- 2. Movie clips
- 3. Catherine the Great

Homework:

- 1. IDs
- 2. Quiz Friday
- 3. Ice cream party Friday (consolation prize for UNICEF)

CP English 10

November 5, 2014

Learning target(s): I can use vocabulary words correctly. I can remember and understand *Treasure Island*.

Agenda:

- 1. Go over vocabulary
- 2. Sentences
- 3. Treasure Island discussion, practice quizzes

Homework:

- 1. *Treasure Island* quiz tomorrow, mostly over Ch. 7-12
- 2. VQ Friday

Use 3 words from this week and 2 words from Lessons 6-8.

- Respect each other and the dice. Use ink.
- Use one appositive somewhere in your sentences.
- 1. **frugal** or **austerity**
- 2. **indigent** or **depreciate**
- 3. **munificent** or **solvent**
- 4. **equity** or **remunerate**
- 5. **pecuniary** or **frugal**
- 6. **recession** or **indigent**
- On your quiz, you will have one question about appositives. Be prepared.

Treasure Island review

- 1. Who are the pirates among the crew? How do they get on board and how do they recruit new members?
- 2. What measures does Captain Smollett advise at the start of the voyage and upon arriving at the island to prevent a mutiny?
- 3. Round characters have a variety of personality traits – they may have good qualities and flaws. How is John Silver a round character? How is he different from most of the other pirates? Why is he able to con the squire and even the captain so well?